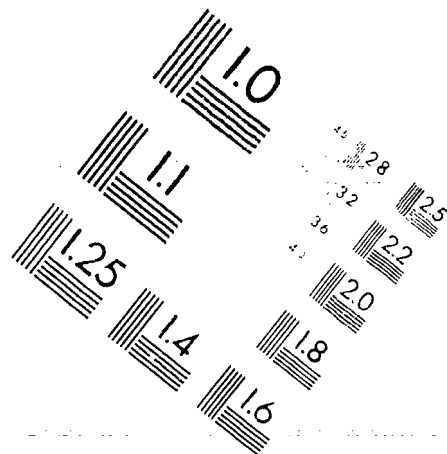
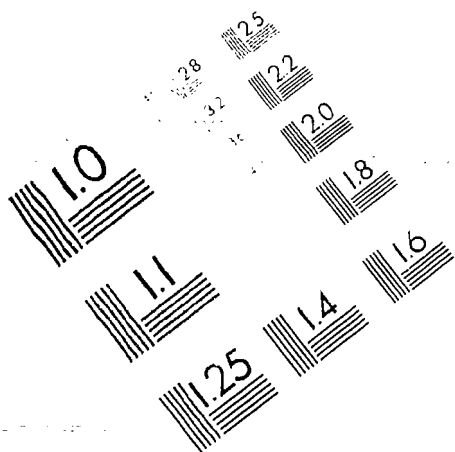




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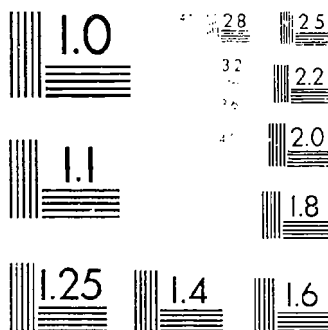
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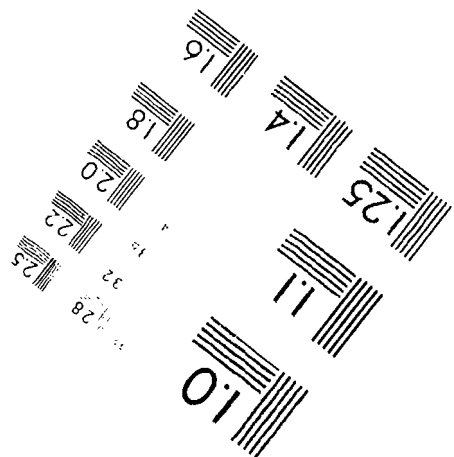
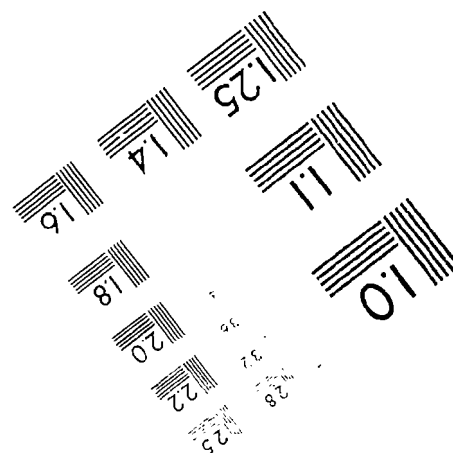
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ABSTRACT

This directory supplement provides information about 211 schools (in British Columbia, Department of Defense Dependent Schools--Panama, Colorado, Florida, Hawaii, Idaho, Kansas, Mississippi, Montana, Oregon, Pacific Jurisdictions, Washington, and Wyoming) working with the school-based management process Onward to Excellence (OTE), which seeks to improve student performance. This 1992 supplement contains information only about those schools not profiled in previous editions of the directory (1988-91). Questionnaires were sent to 550 participating schools not included in the 1991 directory, of which a total of 211 responded: 125 elementary schools, 29 middle/junior high schools, 33 high schools, and 24 multilevel schools. School entries are listed according to education level. Each school entry contains information about the school contact person, the OTE status of use, school level, number of students, area (e.g., small city, suburban), student population (composition, free/reduced lunch, mobility), school improvement goals and their progress status, and practice clusters. Most schools have goals that focus on improving student academic achievement, and approximately one-half of the schools report no current formal assessment in use. The schools are indexed by effective schools research practice clusters, practice clusters selected by schools, and goal and content areas selected by schools. (LMI)

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SCHOOL IMPROVEMENT NETWORK DIRECTORY 1992 SUPPLEMENT

Compiled by:
Linda Gipe

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Northwest Regional Educational Laboratory
101 S.W. Main Street, Suite 500
Portland, Oregon 97204
Telephone (503) 275-9500

School Improvement Program



SCHOOL IMPROVEMENT NETWORK DIRECTORY 1992 SUPPLEMENT

**Compiled by:
Linda Gipe**



Northwest Regional Educational Laboratory
101 S.W. Main Street, Suite 500
Portland, Oregon 97204
Telephone (503) 275-9500

School Improvement Program



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September 1992

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Introduction

The *School Improvement Network Directory/1992 Supplement* is part of a series designed to facilitate information exchange and support among schools and districts involved in long-term school improvement efforts. The *Supplement* provides information about 211 schools working with the school-based management process, *Onward to Excellence* (OTE), to improve student performance.

This *Supplement* represents a departure from the editions of the *Directory* published during the years 1988-1991. In each of those years, we sent questionnaires to *all* schools that had ever received training in the OTE process, requesting demographic and school improvement information from them. Each edition of the *Directory* included information about the schools that completed and returned questionnaires that year.

To avoid the inevitable redundancy caused by such an approach, we decided this year to publish information only about those schools which had not been profiled in previous editions of the *Directory*. We sent questionnaires to the approximately 550 schools which (1) had become involved in OTE too recently to have appeared in the *1991 Directory*, or (2) had been contacted for information for the *1991 Directory* but either did not respond at all or did not yet have goal information available. Those schools returning questionnaires by April 15, 1992 are featured in this *Supplement*. Thus, the *Supplement* augments the information provided in the *School Improvement Network 1991 Directory*, without duplicating that information.

The questionnaires requested a variety of information, all included in a separate entry for each responding school. Each school entry is included in one of four sections, according to level, and alphabetically as noted in the Table of Contents.

Each entry includes a school contact person with full address and telephone number, followed by information about the status of use of *Onward to Excellence* in the school (when use of OTE was begun and whether or not the school is currently using the process). The next section provides background information on the school, including level, number of students, and the nature of the area in which the school is located. Area is identified by population: large city (over 50,000), small city (25,000-50,000), town or suburban (2,500-

25,000), rural (2,500 or fewer) and Department of Defense Dependent Schools (overseas schools associated with military bases).

Each entry then lists information on the student body composition by percentage in various categories and the school's mobility rate (the percentage of the student population in the school that moves in or out of the district each year). Finally, each entry identifies the school improvement goal(s), when the school began working on the goal(s), current status of progress toward the goal(s), and the practice clusters used in the school's prescription to meet the goal(s).

Examination of the schools included in this *Supplement* provides the following information: All but 21 of the schools continue to use the *Onward to Excellence* process. Of the 211 schools, 125 (59%) are elementary schools, 29 (14%) are middle/junior high schools, 33 (16%) are high schools, and 24 (11%) serve multiple levels of students. Elementary schools are those serving grade K or 1 to grade 5 or 6; middle/junior high schools serve grade 6 or 7 to grade 8 or 9; high schools serve grade 8 or 9 to grade 12; and multi-level schools serve other configurations, such as grades K-8, 7-12, K-12, etc.

Like the 1991 edition of the *Directory*, this *Supplement* includes information only on the *current* goal area(s) for each school. Most schools focus on a single schoolwide improvement goal, with one school reporting two active goals and three schools each reporting three active goals. A total of 147 goals are reported by the 211 schools: 93 goals (63%) focus on improving student academic achievement, 21 goals (14%) focus on improving student attitude, and 33 goals (22%) focus on improving student behavior.

Reporting progress on those 147 goals, 6 schools (4%) met the long-term standard; 19 (13%) met the short-term target; 39 (27%) made some progress toward the target; 4 (3%) made little or no progress toward the goal; and 71 (48%) report that progress has not yet been formally assessed. Eight schools (5%) did not cite any of these options regarding progress.

The charts on the following page enumerate, by level and location, (1) the schools featured in the *Supplement* and (2) *Supplement* schools combined with those featured in the 1991 *Directory*.

1992 Supplement Schools

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
British Columbia	-	-	1	-	1
DoDDS (Panama)	2	-	-	-	2
Colorado	3	2	-	-	5
Florida	42	9	10	9	70
Hawaii	1	-	-	-	1
Idaho	8	1	1	-	10
Kansas	4	1	3	5	13
Mississippi	15	4	5	1	25
Montana	7	2	1	1	11
Oregon	29	6	11	5	51
Pacific Jurisdictions	2	1	-	3	6
Washington	10	3	1	-	14
Wyoming	2	-	-	-	2
	125	29	33	24	211

1991 Directory + 1992 Supplement Schools

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
British Columbia	-	-	1	-	1
DoDDS (Panama)	6	1	1	1	9
Colorado	9	5	-	2	16
Florida	56	10	12	11	89
Hawaii	12	5	2	8	27
Idaho	21	5	3	-	29
Kansas	4	1	3	5	13
Mississippi	22	7	7	1	37
Montana	23	4	4	3	34
Oregon	115	28	46	13	202
Pacific Jurisdictions	5	1	2	4	12
Washington	26	10	3	-	39
Wyoming	2	-	-	-	2
	301	77	84	48	510

To assist users of this *Supplement*, three indices are provided:

- **Index I: Effective Schooling Research Practice Clusters:** The list of practice clusters from *Effective Schooling Practices: A Research Synthesis/1990 Update*. The numbers of relevant practice clusters are listed in each entry.
- **Index II: Practice Clusters Selected by Schools:** Schools which cite each practice cluster, listed by the identifying numbers they are assigned in this *Supplement*.
- **Index III: Goal and Content Areas Selected by Schools:** An index of schools organized by goal content area ("reading," "math," self-esteem," etc.) and by level.

Like other publications in this series, the *1992 Supplement* can be expected to increase educators' awareness of and access to the large and growing network of schools using *Onward to Excellence*. Schools will be queried again next year and another update prepared to include additional information about the use of OTE in schools.

Elementary Schools

A total of 125 elementary schools returned questionnaires and are listed in this section. Schools include those with students in grade K or 1 through grade 5 or 6. Not all schools provided all requested information. Of responding schools, 51 have more than 500 students, 67 have fewer than 500 students, and 1 has fewer than 100 students. In terms of location, 36 are in large cities (over 50,000 population), 20 are in small cities (25,000-50,000), 39 are in towns or suburban areas (2,500-25,000) and 28 are in rural areas (2,500 or fewer).

In selecting improvement goals, 63 schools cite goals related to student achievement, 17 cite student behavior goals, and 10 cite student attitude goals. Of those identifying goals, 4 met long-term standards in their OTE cycle, 12 met short-term targets, 23 made some progress toward the target, 2 made little or no progress, and 44 have not yet formally assessed their progress.

1. Allie Yniestra Elementary School

Janice Monks, CRT
 Allie Yniestra Elementary School
 Escambia School District
 2315 West Jackson Street
 Pensacola, FL 32526
 904/444-2795

OTE Status: Started 10/31/90;
 actively using OTE

School Level: Elementary

Number of Students: 377

Area: Small City

Student Population:

Composition: 32% White; 57% Black;
 2% Hispanic; 8% Asian or Pacific
 Islander; 1% American Indian/Alaska
 Native

Free/Reduced Lunch: 95%

Mobility: 48%

Goal: Student Behavior: School as Place to
 Learn

Start Date: 1990

Goal Status: Made some progress toward
 target

Practice Clusters: 1.2.2; 1.2.3; 1.4.1;
 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.3;
 2.3.2; 2.4.2; 2.6.1; 2.7.1

2. Bay Elementary School

Janet Campbell, Principal
 Bay Elementary School
 Walton County School District
 Route 2; Box 3310
 Santa Rosa Beach, FL 32459
 904/231-4215

OTE Status: Started 9/5/91;
 actively using OTE

School Level: Elementary

Number of Students: 185

Area: Rural

Student Population:

Composition: 98% White; 1% Black;
 1% Hispanic

Free/Reduced Lunch: 50%

Mobility: 24%

Goal: Student Academic Achievement: Math

Start Date: 1991

Goal Status: Progress not yet formally
 assessed

Practice Clusters: Not listed

3. Bellview Elementary School

Grace Roden, Coordinator
 Bellview Elementary School
 Escambia School District
 4425 Bellview Avenue
 Pensacola, FL 32526
 904/944-0100

OTE Status: Started 9/1/91;
 actively using OTE

School Level: Elementary

Number of Students: 815

Area: Large City

Student Population:

Composition: 90% White; 5% Black;
 2% Hispanic; 3% Asian or Pacific
 Islander

Free/Reduced Lunch: 51%

Mobility: 40%

Goal A: Student Academic Achievement: Writing

Start Date: 1991

Goal Status: Made some progress toward
 target

Practice Clusters: Not listed

Goal B: Student Behavior: Dropouts

Start Date: 1991

Goal Status: Made some progress toward
 target

Practice Clusters: Not listed

Goal C: Student Attitude: School as Place to
 Learn

Start Date: 1991

Goal Status: Made some progress toward
 target

Practice Clusters: Not listed

4. Beulah Elementary School

Suzanne Angstadt, Principal
Beulah Elementary School
Escambia School District
6201 Helms Road
Pensacola, FL 32506
904/944-0550

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary

Number of Students: 600

Area: Rural

Student Population:

Composition: 95% White; 2% Black;
.5% Hispanic; 1% Asian or Pacific
Islander; 1% Indian

Free/Reduced Lunch: 45%

Mobility: 34%

Goal: Student Academic Achievement:
Language Arts

Start Date: 1990

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.3.1; 1.3.2

5. Bitterroot Elementary School

Billie Strissel, Principal
Bitterroot Elementary School
Billings Public Schools
1801 Bench Blvd.
Billings, MT 59105
406/255-3825

OTE Status: Started 10/1/91;
actively using OTE

School Level: Elementary

Number of Students: Not listed

Area: Small City

Student Population:

Composition: 96% White; 2% Hispanic;
2% American Indian/Alaska Native

Free/Reduced Lunch: 29%

Mobility: 4%

Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.4; 1.4.2; 1.4.3;
2.2.3; 2.4.2

6. Bonifay Elementary School

Janis Johnson, Principal
Bonifay Elementary School
Holmes County School District
307 West North Avenue
Bonifay, FL 32425
904/547-3631

OTE Status: Started 2/24/92;
actively using OTE

School Level: Elementary

Number of Students: 820

Area: Rural

Student Population:

Composition: 95% White; 4% Black;
1% Asian or Pacific Islander

Free/Reduced Lunch: 56%

Mobility: 10%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

7. Brandon Elementary School

Gerald Scallions, Principal
Brandon Elementary School
Columbus Municipal School District
2630 McArthur Drive
Columbus, MS 39701
601/328-5568

OTE Status: Started 10/10/91;
actively using OTE

School Level: Elementary

Number of Students: 456

Area: Town/Suburban

Student Population:**Composition:** 50.9% White; 49.1% Black**Free/Reduced Lunch:** 40%**Mobility:** 38%**Goal:** Not listed**Start Date:** Not listed**Goal Status:** Not listed**Practice Clusters:** Not listed**8. Bratt Elementary School**

John Dell Hucabee (Mrs.), Principal
 Bratt Elementary School
 Escambia School District
 5721 North Highway 99
 Century, FL 32535
 904/327-6137

OTE Status: Started 10/31/90;
 actively using OTE

School Level: Elementary**Number of Students:** 368**Area:** Rural**Student Population:**

Composition: 90% White; 5% Black;
 5% American Indian/Alaska Native

Free/Reduced Lunch: 45%**Mobility:** 10%

Goal: Student Academic Achievement:
 Reading

Start Date: 1990**Goal Status:** Progress not yet formally assessed

Practice Clusters: 1.1.1; 1.2.1; 1.3.5;
 1.4.1; 1.4.3; 1.6.1; 2.1.1; 2.2.2; 2.2.3;
 2.2.4; 2.3.1; 2.4.1; 2.4.2; 2.6.1

9. Braidablik Elementary School

Marylou Murphy, Principal
 Braidablik Elementary School
 North Kitsap School District No. 400
 25142 Waghorn Road NW
 Poulsbo, WA 98370
 206/770-8802

OTE Status: Started 9/1/90;
 actively using OTE

School Level: Elementary**Number of Students:** 691**Area:** Town/Suburban**Student Population:****Composition:** Not listed**Free/Reduced Lunch:** Not listed**Mobility:** Not listed

Goal: Student Academic Achievement:
 Language Arts

Start Date: 1990**Goal Status:** Met short-term target

Practice Clusters: 1.2.1; 1.2.2; 1.2.3;
 1.3.5; 1.4.3; 1.5.1; 2.2.2

10. Brentwood Elementary School

Gwen Talbot, Principal
 Brentwood Elementary School
 Escambia School District
 4820 North Palafox Street
 Pensacola, FL 32505
 904/444-2730

OTE Status: Started 10/31/90;
 actively using OTE

School Level: Elementary**Number of Students:** 450**Area:** Large City**Student Population:**

Composition: 60% White; 39% Black;
 1% American Indian/Alaska Native

Free/Reduced Lunch: 83%**Mobility:** 50%

Elementary Schools

Goal: Student Academic Achievement:
Reading
Start Date: 1990
Goal Status: Made some progress toward
target
Practice Clusters: 1.6.1

11. Byrneville Elementary School

Roy Ikner, Principal
Byrneville Elementary School
Escambia School District
1600 Bryneville Road
Century, FL 32535
904/256-3738

OTE Status: Started 8/26/91;
actively using OTE

School Level: Elementary

Number of Students: 196

Area: Rural

Student Population:

Composition: 99% White; 1% Black

Free/Reduced Lunch: 47%

Mobility: 10%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

12. Cairo Elementary School

Chad Russon, Principal
Cairo Elementary School
Ontario School District No. 8
531 Highway 20/26
Ontario, OR 97914
503/889-5745

OTE Status: Started 9/1/89;
actively using OTE

School Level: Elementary

Number of Students: 123

Area: Town/Suburban

Student Population:

Composition: 79% White; 18% Hispanic;
3% Asian or Pacific Islander

Free/Reduced Lunch: 49%

Mobility: 8%

Goal: Student Academic Achievement: Math

Start Date: 1989

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.3.3; 1.4.1; 1.4.2;
2.1.2; 2.3.3; 2.4.1; 2.4.2

13. Caledonia Elementary School

Roger Hill, Principal
Caledonia Elementary School
Lowndes County School District
111 Confederate Drive
Caledonia, MS 39740
601/356-4936

OTE Status: Started 10/10/91;
actively using OTE

School Level: Elementary

Number of Students: 760

Area: Rural

Student Population:

Composition: 67% White; 33% Black

Free/Reduced Lunch: 54%

Mobility: 47%

Goal: Student Academic Achievement:
Reading

Start Date: 1991

Goal Status: Little or no progress

Practice Clusters: 1.1.1; 1.2.2; 1.2.3;
1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5;
1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.2; 2.2.1;
2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3;
2.4.1; 2.4.2; 2.5.1; 2.7.1

14. Cannon Beach Elementary School

Barry Campbell, Principal
Cannon Beach Elementary School
Seaside School District
PO Box 277
Cannon Beach, OR 97110-0277
503/436-2294

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary

Number of Students: 156

Area: Rural

Student Population:

Composition: 84% White; 1% Black;
10% Hispanic; 4% Asian or Pacific
Islander; 1% Indian

Free/Reduced Lunch: Not listed

Mobility: Not listed

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

15. Centennial Elementary School

Larry Armbrust, Principal
Centennial Elementary School
Scio School District No. 95
38875 NW First Avenue
Scio, OR 97374
503/394-3265

OTE Status: Started 10/1/87;
actively using OTE

School Level: Elementary

Number of Students: 305

Area: Rural

Student Population:

Composition: 97% White; 1% Black;
1% Hispanic; 1% Asian or Pacific
Islander

Free/Reduced Lunch: 40%

Mobility: 10%

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Made some progress toward
target

Practice Clusters: 1.1.1; 1.3.4; 1.4.1;
1.5.1; 2.1.1; 2.1.2; 2.5.1; 2.6.1

16. Central Elementary School

Howard McKire, Principal
Central Elementary School
Hendry County School District
1000 South Deane Duff Avenue
Clewiston, FL 33440
813/983-4155

OTE Status: Started 11/19/91;
actively using OTE

School Level: Elementary

Number of Students: 639

Area: Town/Suburban

Student Population:

Composition: 45% White; 37% Black;
18% Hispanic

Free/Reduced Lunch: 55%

Mobility: 12%

Goal: Student Academic Achievement:
Reading

Start Date: 1991

Goal Status: Made some progress toward
target

Practice Clusters: Not listed

17. Century Elementary School

Martha Ellen Wiseman, Principal
Century Elementary School
Escambia School District
440 East Hecker Road
Century, FL 32525
904/256-3167

OTE Status: Started 8/26/91;
actively using OTE

School Level: Elementary

Number of Students: 304

Area: Rural

Elementary Schools

Student Population:**Composition:** 34% White; 66% Black**Free/Reduced Lunch:** 88%**Mobility:** 14.8%**Goal:** Not listed**Start Date:** Not listed**Goal Status:** Not listed**Practice Clusters:** Not listed

18. Chehalem Elementary School

Glen Rutherford, Principal
Chehalem Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4510

OTE Status: Started 9/15/86;
not actively using OTE

School Level: Elementary**Number of Students:** 640**Area:** Small City**Student Population:**

Composition: 89% White; 1% Black;
2% Hispanic; 7.5% Asian or Pacific
Islander; .5% American Indian/Alaska
Native

Free/Reduced Lunch: 10%**Mobility:** 20%

19. Churchill Elementary School

Stuart Nelson, Principal
Churchill Elementary School
Laramie County School District No. 1
510 West 29th Street
Cheyenne, WY 82001
307/771-2410

OTE Status: Started 2/15/86;
actively using OTE

School Level: Elementary**Number of Students:** 480**Area:** Large City**Student Population:**

Composition: 40% White; 30% Black;
25% Hispanic; 5% Asian or Pacific
Islander

Free/Reduced Lunch: 60%**Mobility:** 40%

Goal: Student Academic Achievement:
Reading

Start Date: 1988**Goal Status:** Made some progress toward
target**Practice Clusters:** Not listed

20. Cole Elementary School

Dan Pratz, Principal
Cole Elementary School
Laramie County School District No. 1
615 West 9th Street
Cheyenne, WY 82007
307/635-2448

OTE Status: Started 2/15/86;
not actively using OTE

School Level: Elementary**Number of Students:** 230**Area:** Large City**Student Population:**

Composition: 55% White; 10% Black;
33% Hispanic; 1% Asian or Pacific
Islander; 1% American Indian/Alaska
Native

Free/Reduced Lunch: 92%**Mobility:** 80%

21. Coleman Elementary School

Donnie Goss, Principal
 Coleman Elementary School
 Columbus Municipal School District
 723 22nd Street South
 Columbus, MS 39701
 601/328-4337

OTE Status: Started 10/10/91;
 actively using OTE

School Level: Elementary

Number of Students: 322

Area: Small City

Student Population:

Composition: 15% White; 85% Black

Free/Reduced Lunch: 83%

Mobility: 28%

Goal: Student Academic Achievement:
 Reading

Start Date: 1991

Goal Status: Progress not yet formally
 assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;
 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;
 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;
 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;
 2.6.1; 2.7.1

22. Country Oaks Elementary School

Michael Gasz, Principal
 Country Oaks Elementary School
 Hendry County School District
 2052 NW Eucalyptus Blvd.
 LaBelle, FL 33935
 813/675-3303

OTE Status: Started 11/19/91;
 actively using OTE

School Level: Elementary

Number of Students: 460

Area: Town/Suburban

Student Population:

Composition: 64% White; 12% Black;
 25% Hispanic

Free/Reduced Lunch: 55%

Mobility: 12%

Goal: Student Academic Achievement: Math

Start Date: 1991

Goal Status: Met short-term target

Practice Clusters: 1.3.4; 1.4.2; 1.4.3;
 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;
 2.4.2; 2.7.1

23. Curbullido School

Norma Tabayoyong, Principal
 Curbullido School
 Guam Department of Education
 PO Box ED
 Agana, GU 96910
 671/472-8901

OTE Status: Started 9/1/89;
 actively using OTE

School Level: Elementary

Number of Students: 450

Area: Large City

Student Population:

Composition: 1% White; 1% Black;
 98% Asian or Pacific Islander

Free/Reduced Lunch: 44%

Mobility: 4%

Goal: Student Academic Achievement:
 Reading

Start Date: 1989

Goal Status: Made some progress toward
 target

Practice Clusters: 1.1.1; 1.2.2; 1.2.4;
 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2;
 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2;
 2.2.3; 2.2.4; 2.3.2; 2.4.1; 2.4.2; 2.5.1;
 2.6.1; 2.7.1

24. Dash Point Elementary School

Theron Wheeler, Principal
Dash Point Elementary School
Tacoma School District No. 10
6546 Dash Point Blvd. NE
Tacoma, WA 98422
206/596-1385

OTE Status: Started 2/12/91;
actively using OTE

School Level: Elementary

Number of Students: 248

Area: Large City

Student Population:

Composition: 88% White; 2% Black;
2% Hispanic; 7% Asian or Pacific
Islander; 1% American Indian/Alaska
Native

Free/Reduced Lunch: 6%

Mobility: 22%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

25. Demonstration Elementary School

Alma Turner, Principal
Demonstration Elementary School
Columbus Municipal School District
W-Box 1617
Columbus, MS 39701
601/329-7358

OTE Status: Started 10/10/91;
actively using OTE

School Level: Elementary

Number of Students: 159

Area: Small City

Student Population:

Composition: 37.7% White; 62.3% Black

Free/Reduced Lunch: 58.5%

Mobility: 21%

Goal: Student Academic Achievement:
Reading

Start Date: 1991

Goal Status: Met short-term target

Practice Clusters: 1.3.3; 1.3.5; 1.4.2;
1.6.1; 2.4.2; 2.6.1

26. Diablo Elementary School

Rebecca Sharp, Principal
Diablo Elementary School
DoDDS
Panama Region; Unit 0925
APO, AA 34002

OTE Status: Started 10/1/87;
actively using OTE

School Level: Elementary

Number of Students: 500

Area: DoDDS

Student Population:

Composition: 50% White; 15% Black;
33% Hispanic; 2% Asian or Pacific
Islander

Free/Reduced Lunch: Not listed

Mobility: 33%

Goal A: Student Academic Achievement: Math

Start Date: 1988

Goal Status: Met long-term standard

Practice Clusters: 1.3.1; 1.3.5; 2.7.1

Goal B: Student Academic Achievement:
Reading

Start Date: 1988

Goal Status: Made some progress toward
target

Practice Clusters: 1.3.1; 1.3.5; 2.7.1

27. Dixon Elementary School

Marcisa Nowlin, PRT
 Dixon Elementary School
 Escambia School District
 1201 North H Street
 Pensacola, FL 32503
 904/444-2745

OTE Status: Started 8/26/91;
 actively using OTE

School Level: Elementary

Number of Students: 462

Area: Large City

Student Population:

Composition: 6% White; 93% Black;
 .6% Hispanic; .4% Asian or Pacific
 Islander

Free/Reduced Lunch: 90%

Mobility: 63%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

28. Eastside Elementary School

C. Gordon Swaggerty, Jr., Principal
 Eastside Elementary School
 Hendry County School District
 201 West Arroyo Avenue
 Clewiston, FL 33440
 813/983-6113

OTE Status: Started 11/19/91;
 actively using OTE

School Level: Elementary

Number of Students: 643

Area: Town/Suburban

Student Population:

Composition: 44.8% White; 29% Black;
 25% Hispanic; .3% Asian or Pacific
 Islander; .9% American Indian/Alaska
 Native

Free/Reduced Lunch: 50%

Mobility: 1%

Goal: Student Academic Achievement:
 Reading

Start Date: 1991

Goal Status: Progress not yet formally
 assessed

Practice Clusters: Not listed

29. Edahow Elementary School

Helen Whitmore, Principal
 Edahow Elementary School
 25 Pocatello District
 2020 Pocatello Creek Road
 Pocatello, ID 83201
 208/233-1844

OTE Status: Started 10/10/88;
 actively using OTE

School Level: Elementary

Number of Students: Not listed

Area: Small City

Student Population:

Composition: 99% White; .3% Black;
 .3% Hispanic; .3% American Indian/
 Alaska Native

Free/Reduced Lunch: 22%

Mobility: 5%

Goal: Student Attitude: Playground Behavior

Start Date: 1988

Goal Status: Progress not yet formally
 assessed

Practice Clusters: 1.4.2; 2.1.1; 2.2.3

30. Edgewater Elementary School

Virginia Abercrombie, Principal
 Edgewater Elementary School
 Escambia School District
 100 Boeing Street
 Pensacola, FL 32507
 904/455-4567

OTE Status: Started 10/31/90;
 actively using OTE

School Level: Elementary

Number of Students: 585

Area: Large City

Elementary Schools

Student Population:

Composition: 62% White; 35% Black;
1% Hispanic; 2% Asian or Pacific
Islander

Free/Reduced Lunch: 85%

Mobility: 40%

Goal: Student Academic Achievement:
Language Development

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.4;
1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1;
1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2;
2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.3;
2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

31. Ellis Elementary School

Roger Wheeler, Principal
Ellis Elementary School
25 Pocatello District
11888 North Whitaker Road
Chubbuck, ID 83202
208/237-4742

OTE Status: Started 9/19/90;
actively using OTE

School Level: Elementary

Number of Students: 525

Area: Town/Suburban

Student Population:

Composition: 89% White; 3.5% Black;
3.5% Hispanic; 3.5% Asian or Pacific
Islander

Free/Reduced Lunch: 35%

Mobility: 20%

Goal: Student Academic Achievement:
Listening Skills

Start Date: 1990

Goal Status: Made some progress toward
target

Practice Clusters: 1.1.1; 1.3.2; 1.4.1; 2.2.2

32. Fairview Elementary School

Clelia Gladys Cash, Principal
Fairview Elementary School
Columbus Municipal School District
225 Airline Road
Columbus, MS 39702
601/328-2000

OTE Status: Started 10/10/91;
actively using OTE

School Level: Elementary

Number of Students: 389

Area: Small City

Student Population:

Composition: 20% White; 80% Black

Free/Reduced Lunch: 80%

Mobility: 31%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

33. Fawcett Elementary School

Kim Johnson, Principal
Fawcett Elementary School
Tacoma School District No. 10
126 East 60th Street
Tacoma, WA 98404
206/596-2064

OTE Status: Started 9/12/91;
actively using OTE

School Level: Elementary

Number of Students: 620

Area: Large City

Student Population:

Composition: 61.9% White; 9.9% Black;
5.6% Hispanic; 21% Asian or Pacific
Islander; 1.6% American Indian/Alaska
Native

Free/Reduced Lunch: 55%

Mobility: 55%

Goal: Student Academic Achievement:
Reading
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: Not listed

34. Ferry Pass Elementary School

Ruth Gordon, Principal
Ferry Pass Elementary School
Escambia School District
8310 North Davis Highway
Pensacola, FL 32514
904/476-3828

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary
Number of Students: 774
Area: Town/Suburban
Student Population:
Composition: 88% White; 10% Black;
1% Hispanic; .7% Asian or Pacific
Islander; .3% American Indian/Alaska
Native
Free/Reduced Lunch: 38%
Mobility: Not listed

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.2.4; 1.4.2; 2.2.3

35. Fort Davis Elementary School

Marty Hoffman, Principal
Fort Davis Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

OTE Status: Started 10/1/87;
actively using OTE

School Level: Elementary
Number of Students: 246
Area: DoDDS

Student Population:
Composition: 47% White; 13% Black;
29% Hispanic; 9% Asian or Pacific
Islander; 2% American Indian/Alaska
Native
Free/Reduced Lunch: 0%
Mobility: 30%

Goal: Student Academic Achievement:
Reading
Start Date: 1987
Goal Status: Made some progress toward
target
Practice Clusters: 1.4.1; 1.4.2; 2.4.2;
2.5.1; 2.7.1

36. Fountain Elementary School

Joyce Anderson, Principal
Fountain Elementary School
Pueblo School District 60
916 North Fountain Avenue
Pueblo, CO 81001
719/542-7549

OTE Status: Started 3/1/88;
not actively using OTE

School Level: Elementary
Number of Students: 298
Area: Large City
Student Population:
Composition: 54% White; 1% Black;
44% Hispanic; 1% American Indian/
Alaska Native
Free/Reduced Lunch: 72%
Mobility: 50%

37. Franklin Academy

Robert Sanford, Principal
Franklin Academy
Columbus Municipal School District
501 3rd Avenue North
Columbus, MS 39701
601/328-4143

OTE Status: Started 10/10/91;
actively using OTE

School Level: Elementary

Number of Students: 570

Area: Small City

Student Population:

Composition: 40% White; 56% Black;
2% Hispanic; 2% Asian or Pacific
Islander

Free/Reduced Lunch: 68%

Mobility: 34%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

38. Garfield Elementary School

Beverly Flaten, Principal
Garfield Elementary School
Billings Public Schools
3212 First Avenue South
Billings, MT 59101
406/255-3843

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary

Number of Students: 440

Area: Large City

Student Population:

Composition: 20% White; 10% Black;
45% Hispanic; 5% Asian or Pacific
Islander; 20% American Indian/Alaska
Native

Free/Reduced Lunch: 91%

Mobility: 60%

Goal: Student Academic Achievement: Math
Start Date: 1991

Goal Status: Not listed

Practice Clusters: 1.2.1; 1.2.2; 1.2.3;
1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.3; 1.6.1;
2.7.1

39. Garfield Elementary School

Darrel Burbank, Principal
Garfield Elementary School
Independent District of Boise
1914 Broadway
Boise, ID 83706
208/338-3445

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary

Number of Students: 670

Area: Large City

Student Population:

Composition: 97% White; 1% Black;
1% Hispanic; 1% Asian or Pacific
Islander

Free/Reduced Lunch: 48%

Mobility: 18%

Goal: Student Academic Achievement:
Reading

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: Not listed

40. Gearhart Elementary School

Doug Ayles, Principal
 Gearhart Elementary School
 Seaside School District
 1002 Pacific Way
 Gearhart, OR 97138-4299
 503/738-4299

OTE Status: Start date not listed;
 actively using OTE

School Level: Elementary

Number of Students: 292

Area: Town/Suburban

Student Population:

Composition: 97% White; 1% Black;
 1% Hispanic; 1% American Indian/Alaska
 Native

Free/Reduced Lunch: 16%

Mobility: Not listed

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

41. Golson Elementary School

Virginia Braxton, Principal
 Golson Elementary School
 Jackson County School District
 4258 Second Avenue
 Marianna, FL 32446
 904/482-9607

OTE Status: Started 1/31/92;
 actively using OTE

School Level: Elementary

Number of Students: 874

Area: Small City

Student Population:

Composition: 63.4% White; 35.8% Black;
 .5% Hispanic; .1% Asian or Pacific
 Islander; .2% American Indian/Alaska
 Native

Free/Reduced Lunch: 51%

Mobility: 24%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

42. Graceville Elementary School

Lee Miller, Principal
 Graceville Elementary School
 Jackson County School District
 605 Alabama Street
 Graceville, FL 32440
 904/263-4402

OTE Status: Started 1/31/92;
 actively using OTE

School Level: Elementary

Number of Students: 606

Area: Town/Suburban

Student Population:

Composition: 64% White; 35% Black;
 1% Hispanic

Free/Reduced Lunch: 67%

Mobility: 21%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

43. Greenacres Elementary School

Derold Bates, Principal
 Greenacres Elementary School
 25 Pocatello District
 1250 East Oak
 Pocatello, ID 83201
 208/233-2575

OTE Status: Started 10/17/91;
 actively using OTE

School Level: Elementary

Number of Students: 370

Area: Small City

Student Population:

Composition: 94% White; 1.3% Black;
2.7% Hispanic; 1.3% Asian or Pacific
Islander; 2.7% American Indian/Alaska
Native

Free/Reduced Lunch: 28%

Mobility: 27%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

44. Hallmark Elementary School

J. P. McLaughlin, Chairman
Hallmark Elementary School
Escambia School District
115 South E Street
Pensacola, FL 32501
904/444-2755

OTE Status: Started 8/15/91;
actively using OTE

School Level: Elementary

Number of Students: 420

Area: Large City

Student Population:

Composition: 9% White; 81% Black;
1% Hispanic; 9% Asian or Pacific
Islander

Free/Reduced Lunch: 95%

Mobility: Not listed

Goal: Student Academic Achievement:
Reading

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.4.2; 1.5.1;
2.4.2; 2.6.1; 2.7.1

45. Happy Corner Elementary School

Stephen Hood, Principal
Happy Corner Elementary School
Ell-Saline Unified School District 307
1757 North Halstead Road
Salina, KS 67401
913/827-8891

OTE Status: Started 9/4/91;
actively using OTE

School Level: Elementary

Number of Students: 210

Area: Rural

Student Population:

Composition: 95% White; 5% Hispanic

Free/Reduced Lunch: 35%

Mobility: 10%

Goal: Student Academic Achievement: Math

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.2; 1.3.2; 1.3.5;
1.4.1; 1.5.1; 1.6.1; 2.2.1

46. Henderson Elementary School

William Sarchet, Principal
Henderson Elementary School
Adams-Weld County School District 27J
12301 East 124th Avenue
Henderson, CO 80640
303/659-0596

OTE Status: Started 9/1/88;
actively using OTE

School Level: Elementary

Number of Students: 350

Area: Rural

Student Population:

Composition: 88% White; 12% Hispanic

Free/Reduced Lunch: 27%

Mobility: 20%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

47. Henry Hill Elementary School

Glenn Brostrom, Principal
 Henry Hill Elementary School
 Central School District 13J
 750 5th Street
 Independence, OR 97351-1899
 503/838-1828

OTE Status: Start date not listed;
 actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 60% White; 40% Hispanic
Free/Reduced Lunch: 55%
Mobility: 16%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

48. Herington Elementary School

Lawrence Killer, Principal
 Herington Elementary School
 Herington Unified School District 487
 201 East Hawley
 Herington, KS 67449
 913/258-3234

OTE Status: Started 9/4/91;
 actively using OTE

School Level: Elementary
Number of Students: 300
Area: Rural
Student Population:
Composition: 98% White; 1% Black;
 1% Hispanic
Free/Reduced Lunch: 38.5%
Mobility: 25%

Goal: Student Attitude: Self as Learner
Start Date: 1991
Goal Status: Made some progress toward
 target
Practice Clusters: 1.4.3; 1.6.1; 2.6.1

49. Holm Elementary School

Mary Stanley, Principal
 Holm Elementary School
 Escambia School District
 6101 Lanier Drive
 Pensacola, FL 32504
 904/494-5610

OTE Status: Started 10/31/90;
 actively using OTE

School Level: Elementary
Number of Students: 770
Area: Large City
Student Population:
Composition: 57% White; 39% Black;
 1% Hispanic; 2% Asian or Pacific
 Islander; 1% American Indian/Alaska
 Native
Free/Reduced Lunch: 52%
Mobility: 21%

Goal: Student Academic Achievement:
 Language Arts
Start Date: 1991
Goal Status: Progress not yet formally
 assessed
Practice Clusters: 1.2.1; 2.5.1

50. Hughes Elementary School

Marshall Wicks, Principal
 Hughes Elementary School
 Columbus Municipal School District
 1820 23rd Street North
 Columbus, MS 39701
 601/328-5006

OTE Status: Started 10/10/91;
 actively using OTE

School Level: Elementary
Number of Students: 378
Area: Small City
Student Population:
Composition: 42% White; 58% Black
Free/Reduced Lunch: 51%
Mobility: 6%

Elementary Schools

Goal: Student Academic Achievement: Reading

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;
1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;
2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.4; 2.3.1;
2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1;
2.7.1

51. Hygiene Elementary School

Wayne Stone, Principal
Hygiene Elementary School
St. Vrain Valley Public Schools
11968 North 75th Street
Hygiene, CO 80533
303/776-0855

OTE Status: Started 9/1/85;
actively using OTE

School Level: Elementary

Number of Students: 470

Area: Rural

Student Population:

Composition: 98% White; 1% Hispanic;
1% Asian or Pacific Islander

Free/Reduced Lunch: 10%

Mobility: 6%

Goal: Student Academic Achievement: Math

Start Date: 1985

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;
1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1;
2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1;
2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

52. Independence Elementary School

Laticia Antonson, Principal
Independence Elementary School
Central School District 13J
150 South 4th Street
Independence, OR 97351-2099
503/838-1322

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary

Number of Students: 320

Area: Rural

Student Population:

Composition: Not listed

Free/Reduced Lunch: Not listed

Mobility: Not listed

Goal: Student Behavior: Improved
School-Home Communication

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.2; 1.2.3;
1.2.4; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.3;
2.3.1; 2.3.2; 2.4.2; 2.5.1; 2.7.1

53. Jefferson Elementary School

Phil Meager, Principal
Jefferson Elementary School
Medford School District No. 549
333 Holmes Avenue
Medford, OR 97501
503/776-8845

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary

Number of Students: 465

Area: Large City

Student Population:

Composition: 87% White; 1% Black;
8% Hispanic; 2% Asian or Pacific
Islander; 2% American Indian/Alaska
Native

Free/Reduced Lunch: 36%

Mobility: 15%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: Not listed

54. Jim Allen Elementary School

Hubert Williford, Principal
 Jim Allen Elementary School
 Escambia School District
 1051 Highway 95A North
 Cantonment, FL 32533
 904/968-9671

OTE Status: Started 8/26/91;
 actively using OTE

School Level: Elementary
Number of Students: 800
Area: Town/Suburban
Student Population:

Composition: 83% White; 16% Black;
 1% Hispanic
Free/Reduced Lunch: 55%
Mobility: 10%

Goal: Student Academic Achievement:
 Reading
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3;
 1.2.4; 1.3.1; 1.3.2; 1.3.5; 1.4.2; 1.6.1;
 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;
 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

55. Koelsch Elementary School

Carol Coate, Principal
 Koelsch Elementary School
 Independent District of Boise
 2015 North Curtis
 Boise, ID 83706
 208/322-3812

OTE Status: Start date not listed;
 actively using OTE

School Level: Elementary
Number of Students: 425
Area: Large City
Student Population:

Composition: 94.7% White; 1.4% Black;
 2.4% Hispanic; 1% Asian or Pacific
 Islander; .5% American Indian/Alaska
 Native
Free/Reduced Lunch: Not listed
Mobility: 10%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

56. LaBelle Elementary School

Joann Patterson, Principal
 LaBelle Elementary School
 Hendry County School District
 PO Box 1860
 LaBelle, FL 33935
 813/675-2571

OTE Status: Started 11/19/91;
 actively using OTE

School Level: Elementary
Number of Students: 940
Area: Town/Suburban
Student Population:

Composition: 56% White; 9% Black;
 35% Hispanic
Free/Reduced Lunch: 63%
Mobility: 18%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

57. Lewis & Clark Elementary School

Mary Ann Cosgrove, Principal
Lewis & Clark Elementary School
Great Falls Public Schools
3800 1st Avenue South
Great Falls, MT 59403
406/791-2208

OTE Status: Started 9/1/88;
actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 94% White; 2% Black;
1% Hispanic; 1% Asian or Pacific
Islander; 2% American Indian/Alaska
Native
Free/Reduced Lunch: 34%
Mobility: 46%

Goal: Student Academic Achievement:
Reading
Start Date: 1988
Goal Status: Made some progress toward
target
Practice Clusters: 1.4.1; 1.5.1

58. Lincoln Elementary School

Dean Collins, Principal
Lincoln Elementary School
Lincoln Unified School District 298
302 South 4th
Lincoln, KS 67455
913/524-4487

OTE Status: Started 9/5/91;
actively using OTE

School Level: Elementary
Number of Students: 230
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 30%
Mobility: 5%

Goal: Student Attitude: School as Place to
Learn
Start Date: 1991
Goal Status: Little or no progress
Practice Clusters: Not listed

59. Lincoln Park Elementary School

Deborah Malishan, Principal
Lincoln Park Elementary School
Escambia School District
7600 Kershaw Street
Pensacola, FL 32534
904/494-5620

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary
Number of Students: 535
Area: Town/Suburban
Student Population:
Composition: 10% White; 90% Black
Free/Reduced Lunch: 87%
Mobility: 16%

Goal: Student Academic Achievement:
Reading
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.2.4; 1.3.2

60. Lister Elementary School

Sharon Krause, Principal
 Lister Elementary School
 Tacoma School District No. 10
 2106 East 44th
 Tacoma, WA 98328
 206/596-2066

OTE Status: Started 9/12/91;
 actively using OTE

School Level: Elementary

Number of Students: 532

Area: Large City

Student Population:

Composition: 52% White; 10% Black;
 2% Hispanic; 34% Asian or Pacific
 Islander; 2% American Indian/Alaska
 Native

Free/Reduced Lunch: 78%

Mobility: 41%

Goal: Student Academic Achievement:
 Reading

Start Date: 1991

Goal Status: Progress not yet formally
 assessed

Practice Clusters: 1.2.1; 1.4.3; 2.6.1

61. Longleaf Elementary School

Ernest Thorne, Principal
 Longleaf Elementary School
 Escambia School District
 2600 Longleaf Drive
 Pensacola, FL 32526
 904/944-0043

OTE Status: Started 10/31/90;
 actively using OTE

School Level: Elementary

Number of Students: 885

Area: Town/Suburban

Student Population:

Composition: 68.7% White; 28.9% Black;
 .5% Hispanic; 1.5% Asian or Pacific
 Islander; .5% American Indian/Alaska
 Native

Free/Reduced Lunch: 45%

Mobility: 18%

Goal: Student Attitude: Self as Learner

Start Date: 1990

Goal Status: Progress not yet formally
 assessed

Practice Clusters: 1.4.2; 1.4.3; 2.4.2; 2.7.1

62. Loy Elementary School

Les Duncan, Principal
 Loy Elementary School
 Great Falls Public Schools
 501 57th Street North
 Great Falls, MT 59400
 406/791-2243

OTE Status: Started 9/1/88;
 actively using OTE

School Level: Elementary

Number of Students: 580

Area: Large City

Student Population:

Composition: 85% White; 10% Black;
 2% Hispanic; 2% Asian or Pacific
 Islander; 1% American Indian/Alaska
 Native

Free/Reduced Lunch: Not listed

Mobility: 40%

Goal: Student Academic Achievement:
 Reading

Start Date: 1989

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.2; 1.3.2; 1.5.1

63. Malad Elementary School

Dottie Evanson,
 Malad Elementary School
 351 Oneida County District
 250 West 4th North Street
 Malad, ID 83252
 208/766-2255

OTE Status: Started 12/1/87;
 actively using OTE

School Level: Elementary

Number of Students: 480

Area: Rural

Elementary Schools

Student Population:

Composition: 99% White; 1% Hispanic

Free/Reduced Lunch: 30%

Mobility: 2%

Goal: Student Academic Achievement: Math

Start Date: 1991

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.3.5; 1.5.1; 1.6.1

64. Marion Park School

Sherry Morgan, Principal
Marion Park School
Meridian Public Schools
2815 25th Street
Meridian, MS 39305
601/484-4977

OTE Status: Started 8/15/84;
actively using OTE

School Level: Elementary

Number of Students: 311

Area: Small City

Student Population:

Composition: 5% White; 95% Black

Free/Reduced Lunch: 86%

Mobility: 8%

Goal A: Student Academic Achievement:
Reading

Start Date: 1991

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.3.1; 1.3.4; 1.3.5; 1.4.2; 1.5.1;
1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.3.2

Goal B: Student Academic Achievement: Math

Start Date: 1991

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.3.1; 1.3.4; 1.3.5; 1.4.2; 1.5.1;
1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.3.2

Goal C: Student Behavior: Responsible Learner

Start Date: 1991

Goal Status: Not listed

Practice Clusters: 1.2.3; 1.2.4; 1.4.2;
1.4.3; 1.6.1; 2.1.1; 2.2.1; 2.2.3; 2.2.4;
2.4.2; 2.6.1

65. Maude Saunders Elementary School

Hazel Collinsworth, Assistant Principal
Maude Saunders Elementary School
Walton County School District
Route 8; Box 595
DeFuniak Springs, FL 32433
904/892-3581

OTE Status: Started 9/5/91;
actively using OTE

School Level: Elementary

Number of Students: 731

Area: Town/Suburban

Student Population:

Composition: 74.9% White; 24.7% Black;
.4% Asian or Pacific Islander

Free/Reduced Lunch: 57%

Mobility: 10%

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Progress not yet formally assessed

Practice Clusters: Not listed

66. McArthur Elementary School

Martha Lyle, Principal
McArthur Elementary School
Escambia School District
330 East Ten Mile Road
Pensacola, FL 32534
904/494-5625

OTE Status: Started 9/1/91;
actively using OTE

School Level: Elementary

Number of Students: 1180

Area: Town/Suburban

Student Population:

Composition: 87% White; 12% Black;
1% Hispanic

Free/Reduced Lunch: 31%

Mobility: 10%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

67. McCarver Elementary School

Dorothy Dedrick, Principal
McCarver Elementary School
Tacoma School District No. 10
2111 South J Street
Tacoma, WA 98405
206/596-1390

OTE Status: Started 9/12/91;
actively using OTE

School Level: Elementary

Number of Students: 630

Area: Large City

Student Population:

Composition: 50.4% White; 27.3% Black;
3.6% Hispanic; 17.2% Asian or Pacific
Islander; 1.5% American Indian/Alaska
Native

Free/Reduced Lunch: 71%

Mobility: 63%

Goal: Student Behavior: Reducing Classroom
Disruptions

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.4; 2.2.3

68. Meadowlark Elementary School

Ernie Carbajal, Principal
Meadowlark Elementary School
Eugene School District No. 4J
1500 Queens Way
Eugene, OR 97401
503/687-3368

OTE Status: Started 10/1/89;
not actively using OTE

School Level: Elementary

Number of Students: 225

Area: Large City

Student Population:

Composition: 83% White; 1% Black;
4% Hispanic; 10% Asian or Pacific
Islander; 2% American Indian/Alaska
Native

Free/Reduced Lunch: 25%

Mobility: 15%

69. Mitchell Elementary School

George Brooks, Principal
Mitchell Elementary School
Columbus Municipal School District
1315 South 15th Street
Columbus, MS 39701
601/328-3679

OTE Status: Started 10/10/91;
actively using OTE

School Level: Elementary

Number of Students: 255

Area: Small City

Student Population:

Composition: 30% White; 70% Black

Free/Reduced Lunch: 90%

Mobility: 37%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

Elementary Schools

70. Molalla Grade School

Jim Swan, Principal
Molalla Grade School
Molalla School District 35
PO Box 225
Molalla, OR 97038
503/829-6133

OTE Status: Started 9/1/91;
actively using OTE

School Level: Elementary

Number of Students: 858

Area: Town/Suburban

Student Population:

Composition: 95.1% White; .5% Black;
4% Hispanic; .1% Asian or Pacific
Islander; .4% American Indian/Alaska
Native

Free/Reduced Lunch: 29%

Mobility: 41%

Goal: Student Attitude: School as Place to
Learn

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.4; 1.4.3

71. Molalla Primary School

Ray Halter, Principal
Molalla Primary School
Molalla School District 35
PO Box 206
Molalla, OR 97038
503/829-4333

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary

Number of Students: 451

Area: Town/Suburban

Student Population:

Composition: 99% White; .5% Asian or
Pacific Islander; .5% American Indian/
Alaska Native

Free/Reduced Lunch: 38%

Mobility: 19%

Goal: Student Academic Achievement:
Reading

Start Date: 1991

Goal Status: Not listed

Practice Clusters: Not listed

72. Molino Elementary School

Helen Adams, Principal
Molino Elementary School
Escambia School District
6450 Highway 95 A N
Cantonment, FL 32514
904/587-5265

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary

Number of Students: 231

Area: Rural

Student Population:

Composition: 60% White; 40% Black

Free/Reduced Lunch: 76%

Mobility: 10%

Goal: Student Academic Achievement:
Reading

Start Date: 1989

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.1; 1.2.2; 1.3.2;
1.5.1; 2.6.1

73. Monmouth Elementary School

Richard Beight, Principal
Monmouth Elementary School
Central School District 13J
958 East Church Street
Monmouth, OR 97361-1699
503/838-1433

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary

Number of Students: 525

Area: Town/Suburban

Student Population:

Composition: 81% White; 2% Black;
10% Hispanic; 10% Asian or Pacific
Islander; 1% American Indian/Alaska
Native

Free/Reduced Lunch: 27%

Mobility: Not listed

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

74. Mont Downing Elementary School

Daryl R. Ashpole, Principal
Mont Downing Elementary School
Tacoma School District No. 10
2502 North Orchard
Tacoma, WA 98406
206/596-2253

OTE Status: Started 9/1/90;
actively using OTE

School Level: Elementary

Number of Students: 475

Area: Large City

Student Population:

Composition: 82% White; 9% Black;
3% Hispanic; 5% Asian or Pacific
Islander; 1% American Indian/Alaska
Native

Free/Reduced Lunch: 30%

Mobility: 23%

Goal: Student Academic Achievement: Critical
Thinking

Start Date: 1990

Goal Status: Made some progress toward
target

Practice Clusters: 1.3.3; 1.4.1; 2.3.2; 2.3.3

75. Montclair Elementary School

Joan Ennis, Principal
Montclair Elementary School
Escambia School District
820 Massachusetts Avenue
Pensacola, FL 32505
904/444-2434

OTE Status: Started 8/30/90;
actively using OTE

School Level: Elementary

Number of Students: 682

Area: Large City

Student Population:

Composition: 43% White; 57% Black

Free/Reduced Lunch: 81%

Mobility: 26%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

76. Myrtle Grove Elementary School

Sandra Edwards, Principal
Myrtle Grove Elementary School
Escambia School District
6115 Lillian Highway
Pensacola, FL 32506
904/455-3533

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary

Number of Students: 700

Area: Large City

Student Population:

Composition: 84% White; 11% Black;
1% Hispanic; 4% Asian or Pacific
Islander

Free/Reduced Lunch: 47%

Mobility: 22%

Elementary Schools

Goal: Student Academic Achievement:
Reading

Start Date: 1990

Goal Status: Progress not yet formally
assessed

Practice Clusters: 2.3.3; 2.5.1; 2.7.1

77. Navy Point Elementary School

Sally Spieak, Curriculum Coordinator
Navy Point Elementary School
Escambia School District
1321 Patton Drive
Pensacola, FL 32507
904/453-7415

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary

Number of Students: 551

Area: Town/Suburban

Student Population:

Composition: 56.3% White; 34.8% Black;
2.9% Hispanic; 6% Asian or Pacific
Islander

Free/Reduced Lunch: 71.6%

Mobility: 58.4%

Goal: Student Academic Achievement:
Reading

Start Date: 1990

Goal Status: Progress not yet formally
assessed

Practice Clusters: 2.3.3; 2.4.2; 2.7.1

78. New Hope Elementary School

Sammy Townsend, Principal
New Hope Elementary School
Lowndes County School District
199 Enlow Drive
Columbus, MS 39702
601/327-3801

OTE Status: Started 10/10/91;
actively using OTE

School Level: Elementary

Number of Students: 1448

Area: Town/Suburban

Student Population:

Composition: 70% White; 30% Black

Free/Reduced Lunch: 30%

Mobility: 19%

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Not listed

Practice Clusters: 1.2.3; 1.2.4; 1.4.1;
1.4.2; 2.2.3; 2.2.4; 2.3.1; 2.4.1; 2.4.2;
2.5.1; 2.7.1

79. North Albany Elementary School

Diane Sievers, Teacher
North Albany Elementary School
Greater Albany District 8J
815 NW Thornton Lake Drive
Albany, OR 97321
503/967-4588

OTE Status: Started 2/27/91;
actively using OTE

School Level: Elementary

Number of Students: 230

Area: Small City

Student Population:

Composition: 96% White; 1% Hispanic;
1% Asian or Pacific Islander; 2% Ameri-
can Indian/Alaska Native

Free/Reduced Lunch: Not listed

Mobility: Not listed

Goal: Student Attitude: School as Place to Learn

Start Date: 1990

Goal Status: Progress not yet formally assessed

Practice Clusters: 2.2.3; 2.2.4; 2.4.2

80. North Douglas Elementary School

Dorothy Keechi, Principal

North Douglas Elementary School

North Douglas School District No. 22

PO Box 338

Drain, OR 97435

503/836-2213

OTE Status: Started 2/15/88;
actively using OTE

School Level: Elementary

Number of Students: 355

Area: Rural

Student Population:

Composition: 99.9% White; .1% Other

Free/Reduced Lunch: 55%

Mobility: 25%

Goal: Student Behavior: Discipline Referrals

Start Date: 1988

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.2.4; 1.3.2; 1.4.1; 1.4.2; 1.5.1;
1.6.1; 2.1.1; 2.2.3; 2.3.3; 2.4.1; 2.4.2;
2.7.1

81. Nyssa Elementary School

Dan Weeks, Principal

Nyssa Elementary School

Nyssa School District No. 26

1 North 7th Street

Nyssa, OR 97913

503/372-3313

OTE Status: Started 9/1/89;
actively using OTE

School Level: Elementary

Number of Students: Not listed

Area: Rural

Student Population:

Composition: 44% White; 54% Hispanic;
2% Asian or Pacific Islander

Free/Reduced Lunch: 66%

Mobility: 33%

Goal: Student Behavior: At-Risk Behavior

Start Date: 1991

Goal Status: Made some progress toward target

Practice Clusters: 1.1.1; 1.2.4; 1.3.1;
1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2;
1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1;
2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3;
2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

82. Oak Grove Elementary School

Emily Clemens, OTE Contact Person

Oak Grove Elementary School

Central School District 13J

2700 Oak Grove Road

Rickreall, OR 97371-9705

503/362-3345

OTE Status: Started 9/15/91;
actively using OTE

School Level: Elementary

Number of Students: 34

Area: Rural

Student Population:

Composition: 100% White

Free/Reduced Lunch: 5%

Mobility: 20%

Elementary Schools

Goal: Student Academic Achievement:
Reading

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: Not listed

83. Oakridge Elementary School

Michael Lambert, Principal
Oakridge Elementary School
Oakridge School District No. 76
48119 West 1st Street
Oakridge, OR 97463
503/782-3226

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary

Number of Students: 380

Area: Town/Suburban

Student Population:

Composition: 62% White; 1% Black;
18% Hispanic; 1% Asian or Pacific
Islander; 18% American Indian/Alaska
Native

Free/Reduced Lunch: 60%

Mobility: 10%

Goal: Student Academic Achievement:
Reading

Start Date: 1990

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.4.1; 1.5.1; 1.6.1

84. Oakwood Elementary School

Jerry T. Waddoups, Principal
Oakwood Elementary School
201 Preston Joint District
525 South 4th East
Preston, ID 83263
208/852-2233

OTE Status: Started 12/1/87;
actively using OTE

School Level: Elementary

Number of Students: 715

Area: Town/Suburban

Student Population:

Composition: 98% White; 1% Black;
1% Hispanic

Free/Reduced Lunch: 25%

Mobility: 5%

Goal: Student Academic Achievement: Whole
Language

Start Date: 1988

Goal Status: Made some progress toward
target

Practice Clusters: 1.2.1; 1.2.2; 1.2.3;
1.3.3; 1.4.1; 1.4.3; 1.6.1; 2.1.1; 2.2.1;
2.2.2; 2.3.3; 2.5.1

85. Pensacola Beach Elementary School

Linda Longacre, Principal
Pensacola Beach Elementary School
Escambia School District
900 Via De Luna Drive
Gulf Breeze, FL 32561
904/932-5346

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary

Number of Students: 150

Area: Town/Suburban

Student Population:

Composition: 100% White

Free/Reduced Lunch: 5%

Mobility: 46%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 2.5.1

86. Philomath Elementary School

Rod Harvey, Principal
 Philomath Elementary School
 Philomath School District No. 17J
 PO Box 71
 Philomath, OR 97370
 503/929-3253

OTE Status: Started 10/1/90;
 actively using OTE

School Level: Elementary
Number of Students: 502
Area: Rural
Student Population:

Composition: 95.5% White; .5% Black;
 1% Hispanic; 2% Asian or Pacific
 Islander; 1% American Indian/Alaska
 Native

Free/Reduced Lunch: 11%
Mobility: 12%

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.1; 2.2.3;
 2.3.1; 2.7.1

87. Pilot Rock Elementary School

Jim Labrousse, Principal
 Pilot Rock Elementary School
 Pilot Rock School District No. 2
 PO Box A
 Pilot Rock, OR 97868
 503/443-2361

OTE Status: Started 9/1/88;
 not actively using OTE

School Level: Elementary
Number of Students: 300
Area: Rural
Student Population:

Composition: 95% White; 1% Black;
 1% Hispanic; 3% American Indian/Alaska
 Native

Free/Reduced Lunch: 18%
Mobility: Not listed

88. Pine Meadow Elementary School

Robert Cary, Principal
 Pine Meadow Elementary School
 Escambia School District
 10001 Omar Avenue
 Pensacola, FL 32534
 904/494-5630

OTE Status: Started 2/26/91;
 actively using OTE

School Level: Elementary
Number of Students: 803
Area: Large City
Student Population:

Composition: 85% White; 15% Black
Free/Reduced Lunch: 23%
Mobility: 10%

Goal: Not listed
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.3.2;
 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.1.1;
 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1;
 2.4.2; 2.6.1; 2.7.1

Elementary Schools

89. Pioneer Elementary School

Jim Skeesuck, Principal
Pioneer Elementary School
Ontario School District No. 8
Route 2
Ontario, OR 97914
503/262-3902

OTE Status: Started 9/1/89;
actively using OTE

School Level: Elementary

Number of Students: 141

Area: Town/Suburban

Student Population:

Composition: 86% White; 14% Hispanic

Free/Reduced Lunch: 46%

Mobility: 13%

Goal: Student Academic Achievement:
Spelling

Start Date: 1987

Goal Status: Made some progress toward
target

Practice Clusters: 1.2.2; 1.2.3; 1.3.2;
1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1;
2.1.1; 2.2.2; 2.3.2; 2.3.3; 2.4.1; 2.4.2;
2.5.1

90. Ponce De Leon Elementary School

Thomas Stanley, Principal
Ponce De Leon Elementary School
Holmes County School District
Route 2; Box 2236
Ponce De Leon, FL 32455
904/836-4296

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary

Number of Students: 390

Area: Rural

Student Population:

Composition: 97.4% White; 2.6% Hispanic

Free/Reduced Lunch: 65%

Mobility: Not listed

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

91. Ridgewood Elementary School

Barbara Marrion, Principal
Ridgewood Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4554

OTE Status: Started 9/15/86;
actively using OTE

School Level: Elementary

Number of Students: 397

Area: Town/Suburban

Student Population:

Composition: 95% White; 2% Black;
3% Asian or Pacific Islander

Free/Reduced Lunch: Not listed

Mobility: 5%

Goal: Student Behavior

Start Date: 1987

Goal Status: Met long-term standard

Practice Clusters: 1.6.1; 2.1.1; 2.2.2;
2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.7.1

92. Riveria Elementary School

Meg Valentine, Principal
Riveria Elementary School
La Grande School District No. 1
2607 2nd Street
La Grande, OR 97850
503/963-1945

OTE Status: Started 5/1/88;
actively using OTE

School Level: Elementary

Number of Students: 220

Area: Town/Suburban

Student Population:

Composition: 99% White
Free/Reduced Lunch: 36%
Mobility: Not listed

Goal: Student Academic Achievement:
 Reading

Start Date: 1988

Goal Status: Met short-term target

Practice Clusters: 1.3.2; 1.3.5; 2.3.3; 2.4.1

93. Rocky Heights Elementary School

Sheri Gannon, Principal
 Rocky Heights Elementary School
 Hermiston School District No. 8
 650 West Standard Avenue
 Hermiston, OR 97838
 503/567-8121

OTE Status: Started 8/1/88;
 not actively using OTE

School Level: Elementary

Number of Students: 525

Area: Town/Suburban

Student Population:

Composition: 77% White; 2% Black;
 19% Hispanic; 2% Asian or Pacific
 Islander

Free/Reduced Lunch: 48%

Mobility: 41%

94. Rogers Elementary School

Lei Lani Jackson, Principal
 Rogers Elementary School
 Tacoma School District No. 10
 1301 East 34th Street
 Tacoma, WA 98404
 206/596-1380

OTE Status: Started 9/13/91;
 actively using OTE

School Level: Elementary

Number of Students: 458

Area: Large City

Student Population:

Composition: 62.3% White; 15.5% Black;
 5.6% Hispanic; 11.3% Asian or Pacific
 Islander; 5% American Indian/Alaska
 Native

Free/Reduced Lunch: 65%

Mobility: 63.1%

Goal: Student Academic Achievement:
 Reading

Start Date: 1991

Goal Status: Not listed

Practice Clusters: 1.1.1; 1.3.2; 1.5.1

95. Roosevelt Elementary School

Donald Kvamme, Principal
 Roosevelt Elementary School
 Tacoma School District No. 10
 3550 East Roosevelt Avenue
 Tacoma, WA 98404-4799
 206/596-1410

OTE Status: Started 9/1/90;
 actively using OTE

School Level: Elementary

Number of Students: 459

Area: Large City

Student Population:

Composition: 52% White; 18% Black;
 4% Hispanic; 19% Asian or Pacific
 Islander; 7% American Indian/Alaska
 Native

Free/Reduced Lunch: 75%

Mobility: 39%

Goal: Student Attitude: Student Self-Concept
Start Date: Not listed

Goal Status: Progress not yet formally
 assessed

Practice Clusters: 1.2.1; 1.4.2; 1.4.3; 2.4.2

96. Sale Elementary School

Rebecca Taylor, Principal
Sale Elementary School
Columbus Municipal School District
520 Warpath Road
Columbus, MS 39702
601/327-1482

OTE Status: Started 10/10/91;
actively using OTE

School Level: Elementary
Number of Students: 270
Area: Small City
Student Population:
Composition: 60% White; 40% Black
Free/Reduced Lunch: 70%
Mobility: 32%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

97. Sam Case Elementary School

Ron Corbell, Principal
Sam Case Elementary School
Lincoln County School District
459 NE 12th Street
Newport, OR 97365
503/265-8598

OTE Status: Started 10/1/90;
actively using OTE

School Level: Elementary
Number of Students: 550
Area: Town/Suburban
Student Population:
Composition: 95% White; 1% Black;
1.5% Hispanic; 1% Asian or Pacific
Islander; 1.5% American Indian/Alaska
Native
Free/Reduced Lunch: 32%
Mobility: 15%

Goal: Student Academic Achievement:
Reading

Start Date: 1990

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.2; 1.2.3;
1.4.3; 2.2.1; 2.3.2; 2.5.1; 2.6.1; 2.7.1

98. San Vicente Elementary School

Ana Larson, Principal
San Vicente Elementary School
Northern Mariana Islands Public School System
PO Box 1370 CK
Saipan, MP 96950
670/322-9812

OTE Status: Started 12/1/88;
actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 100% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: Not listed

Goal: Student Academic Achievement:
Reading

Start Date: 1989

Goal Status: Met short-term target

Practice Clusters: Not listed

99. Scenic Heights Elementary School

Clarence Ladner, Principal
Scenic Heights Elementary School
Escambia School District
3801 Cherry Laurel Lane
Pensacola, FL 32504
904/494-5635

OTE Status: Started 8/26/91;
actively using OTE

School Level: Elementary
Number of Students: 1102
Area: Town/Suburban

Student Population:

Composition: 85% White; 10% Black;
1% Hispanic; 4% Asian or Pacific
Islander

Free/Reduced Lunch: 24%

Mobility: 10%

Goal: Student Academic Achievement: Math

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: Not listed

**100. Seaside Heights Elementary
School**

Kathy Samsel, Principal
Seaside Heights Elementary School
Seaside School District
1720 Spruce Street
Seaside, OR 97138-7549
503/738-5161

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary

Number of Students: 510

Area: Town/Suburban

Student Population:

Composition: 97.5% White; 1% Black;
1.5% Hispanic

Free/Reduced Lunch: 44%

Mobility: 21%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

101. Semmes Elementary School

Otha Leverette, Principal
Semmes Elementary School
Escambia School District
1250 East Texar
Pensacola, FL 32502
904/444-2781

OTE Status: Started 8/26/91;
actively using OTE

School Level: Elementary

Number of Students: 657

Area: Large City

Student Population:

Composition: 8% White; 92% Black

Free/Reduced Lunch: 80%

Mobility: 2%

Goal: Student Academic Achievement:
Reading

Start Date: 1991

Goal Status: Made some progress toward
target

Practice Clusters: 1.2.3; 1.3.2; 1.3.5;
1.4.1; 1.5.1; 2.1.1; 2.2.3; 2.3.2; 2.4.2;
2.5.1; 2.7.1

102. Sherwood Elementary School

Jim Pace, Principal
Sherwood Elementary School
Escambia School District
501 Cherokee Trail
Pensacola, FL 32506
904/453-7420

OTE Status: Started 8/26/91;
actively using OTE

School Level: Elementary

Number of Students: 680

Area: Large City

Student Population:

Composition: 77% White; 17% Black;
2% Hispanic; 4% Asian or Pacific
Islander

Free/Reduced Lunch: 54%

Mobility: 35%

Elementary Schools

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

103. Skyline Elementary School

Skip Gillis, Principal
Skyline Elementary School
Tacoma School District No. 10
2301 North Mildrid Street
Tacoma, WA 98406
206/596-2270

OTE Status: Started 9/1/90;
actively using OTE

School Level: Elementary
Number of Students: 537
Area: Large City
Student Population:
Composition: 84.2% White; 10.4% Black;
.8% Hispanic; 4% Asian or Pacific
Islander; .6% American Indian/Alaska
Native; .2% Russian
Free/Reduced Lunch: 22%
Mobility: 34.3%

Goal: Student Academic Achievement:
Language
Start Date: 1990
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.3.2; 2.7.1

104. Sneads Elementary School

Virginia Blount, Principal
Sneads Elementary School
Jackson County School District
PO Box 369
Sneads, FL 32460
904/482-9003

OTE Status: Started 1/31/92;
actively using OTE

School Level: Elementary
Number of Students: 460
Area: Town/Suburban

Student Population:
Composition: 85% White; 15% Black
Free/Reduced Lunch: 25%
Mobility: 20%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

105. Solomon Elementary School

Stan Razak,
Solomon Elementary School
Solomon Unified School District 393
PO Box 325
Solomon, KS 67480
913/655-2521

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary
Number of Students: 230
Area: Rural
Student Population:
Composition: 98% White; 1% Black;
1% Hispanic
Free/Reduced Lunch: 30%
Mobility: 7%

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Made some progress toward
target
Practice Clusters: 2.2.3

106. Spencer Bibbs Elementary School

Malachi Williams, Principal
 Spencer Bibbs Elementary School
 Escambia School District
 2005 North 6th Avenue
 Pensacola, FL 32503
 904/444-2427

OTE Status: Started 8/26/91;
 actively using OTE

School Level: Elementary

Number of Students: 528

Area: Large City

Student Population:

Composition: 2.5% White; 96.5% Black;
 .5% Hispanic; .5% Asian or Pacific
 Islander

Free/Reduced Lunch: 93%

Mobility: 35%

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Progress not yet formally
 assessed

Practice Clusters: Not listed

107. Stokes-Beard Elementary School

Dixie Butler, Principal
 Stokes-Beard Elementary School
 Columbus Municipal School District
 424 24th Street North
 Columbus, MS 39701
 601/328-1801

OTE Status: Started 10/10/91;
 actively using OTE

School Level: Elementary

Number of Students: 225

Area: Small City

Student Population:

Composition: 5.5% White; 94% Black;
 .5% Hispanic; .5% Asian or Pacific
 Islander

Free/Reduced Lunch: 97%

Mobility: 65%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

108. Sunnyside Elementary School

Mike Schwinden, Principal
 Sunnyside Elementary School
 Great Falls Public Schools
 1800 19th Street South
 Great Falls, MT 59405
 406/791-2262

OTE Status: Started 2/15/88;
 actively using OTE

School Level: Elementary

Number of Students: 415

Area: Large City

Student Population:

Composition: 98% White; .5% Black;
 .5% Hispanic; .5% Asian or Pacific
 Islander; .5% American Indian/Alaska
 Native

Free/Reduced Lunch: 34%

Mobility: 7%

Goal: Student Academic Achievement:
 Reading

Start Date: 1988

Goal Status: Met short-term target

Practice Clusters: 1.3.2; 1.4.2; 2.2.2;
 2.3.2; 2.4.1

109. Suter Elementary School

Debbie Rees, Principal
 Suter Elementary School
 Escambia School District
 2900 East Strong Street
 Pensacola, FL 32503
 904/444-2785

OTE Status: Started 8/25/91;
 actively using OTE

School Level: Elementary

Number of Students: 375

Area: Large City

Student Population:

Composition: 90% White; 5% Black;
1% Hispanic; 3% Asian or Pacific
Islander; 1% American Indian/Alaska
Native

Free/Reduced Lunch: 18%

Mobility: 17%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

110. Swegle Elementary School

Michele Beal-Evans, Principal
Swegle Elementary School
Salem/Keizer School District No. 24J
4485 Market Street NE
Salem, OR 97301
503/399-3191

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary

Number of Students: 625

Area: Large City

Student Population:

Composition: 95.9% White; .5% Black;
2.1% Hispanic; .8% Asian or Pacific
Islander; .6% American Indian/Alaska
Native

Free/Reduced Lunch: 38%

Mobility: 18%

Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.4; 1.4.3; 2.2.3; 2.6.1

111. Thatcher Elementary School

Greg Lowe, Principal
Thatcher Elementary School
148 Grace Joint District
6007 East Thatcher Road
Thatcher, ID 83283
208/427-6346

OTE Status: Started 10/10/88;
actively using OTE

School Level: Elementary

Number of Students: 144

Area: Rural

Student Population:

Composition: 97% White; 3% Hispanic

Free/Reduced Lunch: 53%

Mobility: 5%

Goal: Student Academic Achievement: Math

Start Date: 1988

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.2; 1.2.3;
1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5;
1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1;
2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;
2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

112. Union Academy

Barbara Thornton, Chairperson
Union Academy
Columbus Municipal School District
1425 10th Avenue North
Columbus, MS 39701
601/328-6188

OTE Status: Started 10/10/91;
actively using OTE

School Level: Elementary

Number of Students: 306

Area: Small City

Student Population:

Composition: 100% Black

Free/Reduced Lunch: 88%

Mobility: 76%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

113. Vose Elementary School

Ed Robinson, Principal
 Vose Elementary School
 Beaverton School District No. 48J
 PO Box 200
 Beaverton, OR 97075
 503/591-4538

OTE Status: Started 9/1/85;
 not actively using OTE

School Level: Elementary
Number of Students: 681
Area: Town/Suburban
Student Population:
Composition: 79.5% White; 2.8% Black;
 8.5% Hispanic; 8.9% Asian or Pacific
 Islander; .3% American Indian/Alaska
 Native
Free/Reduced Lunch: 49%
Mobility: 45%

114. Washington-Hoyt Elementary School

Sandra Roszman, Principal
 Washington-Hoyt Elementary School
 Tacoma School District No. 10
 3701 North 26th Street
 Tacoma, WA 98407
 206/752-8916

OTE Status: Started 9/1/90;
 actively using OTE

School Level: Elementary
Number of Students: 380
Area: Large City

Student Population:
Composition: 59% White; 10% Black;
 2% Hispanic; 28% Asian or Pacific
 Islander; 1% American Indian/Alaska
 Native
Free/Reduced Lunch: 54%
Mobility: 32%

Goal: Student Academic Achievement:
 Reading
Start Date: 1991
Goal Status: Progress not yet formally
 assessed
Practice Clusters: 1.3.1; 1.3.2; 1.4.2; 2.4.1

115. Weis Elementary School

Judith Ladner, Curriculum Coordinator
 Weis Elementary School
 Escambia School District
 2701 North Q Street
 Pensacola, FL 32505
 904/444-2790

OTE Status: Started 8/26/91;
 actively using OTE

School Level: Elementary
Number of Students: 825
Area: Large City
Student Population:
Composition: 24% White; 75% Black;
 .2% Asian or Pacific Islander;
 .8% American Indian/Alaska Native
Free/Reduced Lunch: 88%
Mobility: 25%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

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116. West DeFuniak Elementary School

David Drake, Principal
West DeFuniak Elementary School
Walton County School District
1900 West Lincoln Avenue
DeFuniak Springs, FL 32433
904/892-2713

OTE Status: Started 9/5/91;
actively using OTE

School Level: Elementary
Number of Students: 616
Area: Town/Suburban
Student Population:
Composition: 87% White; 12% Black;
1% Asian or Pacific Islander
Free/Reduced Lunch: 57%
Mobility: Not listed

Goal: Student Behavior: Lunchroom Behavior
Start Date: 1991
Goal Status: Progress not yet formally
assessed
Practice Clusters: Not listed

117. West End/Harris Elementary School

Lavon Fluker-Reed, Principal
West End/Harris Elementary School
Meridian Public Schools
3930 14th Street
Meridian, MS 39301
601/482-7171

OTE Status: Started 8/15/84;
actively using OTE

School Level: Elementary
Number of Students: 798
Area: Small City
Student Population:
Composition: 5% White; 95% Black
Free/Reduced Lunch: 85%
Mobility: 5%

Goal: Student Attitude: At-Risk Students
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.4.2; 1.4.3; 1.6.1;
2.4.2; 2.6.1; 2.7.1

118. West Grade School

Diana Dominguez, Principal
West Grade School
Stanfield School District No. 61
405 North Sherman; PO Box 219
Stanfield, OR 97875
503/449-3305

OTE Status: Started 8/19/91;
actively using OTE

School Level: Elementary
Number of Students: 270
Area: Rural
Student Population:
Composition: 75% White; 25% Hispanic
Free/Reduced Lunch: 55%
Mobility: 5%

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.4.1; 1.6.1; 2.1.1; 2.2.2

119. West Lowndes Elementary School

Fred Young, Principal
West Lowndes Elementary School
Lowndes County School District
1000 Gilmer Wilburn Road
Columbus, MS 39701
601/328-7772

OTE Status: Started 10/10/91;
actively using OTE

School Level: Elementary
Number of Students: 440
Area: Rural

Student Population:**Composition:** 2% White; 98% Black**Free/Reduced Lunch:** 97%**Mobility:** 7%**Goal:** Student Academic Achievement:
Reading**Start Date:** 1990**Goal Status:** Progress not yet formally
assessed**Practice Clusters:** 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;
1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;
2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;
2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;
2.6.1; 2.7.1**120. West Pensacola Elementary
School**Lynwood Kent, Principal
West Pensacola Elementary School
Escambia School District
801 North 49th Avenue
Pensacola, FL 32506
904/455-0111**OTE Status:** Started 10/31/90;
actively using OTE**School Level:** Elementary**Number of Students:** 587**Area:** Town/Suburban**Student Population:****Composition:** 76% White; 18% Black;
.1% Hispanic; .1% Asian or Pacific
Islander; 3.8% Other**Free/Reduced Lunch:** 66%**Mobility:** 10%**Goal:** Student Attitude: Reading Attitude**Start Date:** 1990**Goal Status:** Made some progress toward
target**Practice Clusters:** 1.4.2; 2.4.2; 2.7.1**121. Westside Elementary School**Richard Shearer, Principal
Westside Elementary School
Hendry County School District
205 West Arroyo Avenue
Clewiston, FL 33440
813/983-9109**OTE Status:** Started 11/19/91;
actively using OTE**School Level:** Elementary**Number of Students:** 656**Area:** Town/Suburban**Student Population:****Composition:** 47% White; 30% Black;
23% Hispanic**Free/Reduced Lunch:** 66%**Mobility:** 20%**Goal:** Not listed**Start Date:** Not listed**Goal Status:** Not listed**Practice Clusters:** Not listed**122. Whittier Elementary School**Charles Fuller, Principal
Whittier Elementary School
Great Falls Public Schools
305 8th Street North
Great Falls, MT 59403
406/791-2306**OTE Status:** Started 9/1/88;
actively using OTE**School Level:** Elementary**Number of Students:** 275**Area:** Large City**Student Population:****Composition:** 68% White; 1% Asian or
Pacific Islander; 31% American Indian/
Alaska Native**Free/Reduced Lunch:** 75%**Mobility:** 20%

Goal: Student Academic Achievement:
Language Arts

Start Date: 1989

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;
1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;
2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;
2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;
2.6.1; 2.7.1

123. Whittier School

George Parrett, Principal
Whittier School
Butte School District No. 1
111 North Montana
Butte, MT 59701
406/723-9226

OTE Status: Started 9/15/89;
actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 100% White
Free/Reduced Lunch: 8%
Mobility: .5%

Goal: Student Academic Achievement
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;
1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;
2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;
2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;
2.6.1; 2.7.1

124. Wilcox School

Ernest Dela Cruz, Principal
Wilcox School
Kauai District Public Schools
4319 Hardy Street
Lihue, HI 96766
808/245-6351

OTE Status: Started 1/2/87;
not actively using OTE

School Level: Elementary
Number of Students: 1150
Area: Town/Suburban
Student Population:
Composition: 8% White; 1% Black;
1% Hispanic; 90% Asian or Pacific
Islander
Free/Reduced Lunch: 30%
Mobility: 10%

125. Willow Elementary School

Vernon Yoshioka, Principal
Willow Elementary School
La Grande School District No. 1
1305 Willow Street
La Grande, OR 97850
503/963-1950

OTE Status: Started 5/1/88;
actively using OTE

School Level: Elementary
Number of Students: 215
Area: Town/Suburban
Student Population:
Composition: 98% White; 1% Black;
1% Asian or Pacific Islander
Free/Reduced Lunch: 47%
Mobility: 10%

Goal: Student Academic Achievement:
Reading

Start Date: 1988

Goal Status: Met long-term standard

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;
1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;
2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;
2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;
2.6.1; 2.7.1

Middle/Junior High Schools

A total of 29 middle/junior high schools returned questionnaires and are listed in this section. Schools include those with students in grade 6 or 7 through grade 8 or 9. Not all schools provided all requested information. All but 5 responding schools have fewer than 1,000 students: 10 have 100-499 students and 12 have 500-1,000 students. In terms of location, 10 are in large cities (over 50,000 population), 7 are in small cities (25,000-50,000), 5 are in towns or suburban areas (2,500-25,000) and 7 are in rural areas (2,500 or fewer).

In selecting improvement goals, 12 schools cite goals related to student achievement, 7 cite student behavior goals, and 4 cite student attitude goals. Of those identifying goals, 1 met long-term standards in its OTE cycle, 3 met short-term targets, 3 made some progress toward the target, and 14 have not yet formally assessed their progress.

126. Bellview Middle School

Eugene Pettis, Principal
Bellview Middle School
Escambia School District
6201 Mobile Highway
Pensacola, FL 32514

OTE Status: Started 8/26/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 1615

Area: Large City

Student Population:

Composition: 74% White; 21% Black;
.5% Hispanic; 4.3% Asian or Pacific
Islander; .2% American Indian/Alaska
Native

Free/Reduced Lunch: 50%

Mobility: 24%

Goal: Student Attitude: Attitude Toward School
Work

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.4.3; 2.3.3; 2.4.2

127. Brentwood Middle School

Mary Helen Fryman, Principal
Brentwood Middle School
Escambia School District
201 East Hancock Lane
Pensacola, FL 32501
904/494-5640

OTE Status: Started 8/26/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 780

Area: Large City

Student Population:

Composition: 52% White; 45% Black;
3% Asian or Pacific Islander

Free/Reduced Lunch: 70%

Mobility: 10%

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.2; 1.2.3; 1.2.4;
1.4.2; 1.4.3; 1.6.1; 2.2.3

128. Broadway Middle School

Jim White, Principal
Broadway Middle School
Seaside School District
1120 Broadway Street
Seaside, OR 97138-7899
503/738-6892

OTE Status: Start date not listed;
actively using OTE

School Level: Middle/Junior High

Number of Students: 270

Area: Town/Suburban

Student Population:

Composition: 99% White; 1% Other

Free/Reduced Lunch: 25%

Mobility: Not listed

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

129. Brownsville Middle School

Thomas Frazier, Principal
Brownsville Middle School
Escambia School District
1800 North Kirk Street
Pensacola, FL 32505
904/432-1438

OTE Status: Started 10/31/90;
actively using OTE

School Level: Middle/Junior High

Number of Students: 880

Area: Large City

Student Population:

Composition: 48% White; 43% Black;
9% Asian or Pacific Islander

Free/Reduced Lunch: 80%

Mobility: 25%

Goal: Student Academic Achievement:
Improve CAT Scores

Start Date: 1990

Goal Status: Met long-term standard

Practice Clusters: 1.3.2; 1.3.3; 2.4.2

130. Castlerock Middle School

Peggy Parker, Principal
Castlerock Middle School
Billings Public Schools
1441 Governors Blvd.
Billings, MT 59105
406/255-3710

OTE Status: Started 10/1/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 680

Area: Large City

Student Population:

Composition: 93% White; 1% Black;
1% Hispanic; 5% American Indian/Alaska
Native

Free/Reduced Lunch: 18%

Mobility: 27.2%

Goal: Student Attitude: Respect

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.4; 1.4.3; 2.2.3;
2.2.4; 2.4.2; 2.7.1

131. Centennial Middle School

Clark Brody, Principal
Centennial Middle School
Centennial School District No. 28J
17650 SE Brooklyn
Portland, OR 97236
503/251-2206

OTE Status: Started 10/15/84;
not actively using OTE

School Level: Middle/Junior High

Number of Students: 870

Area: Town/Suburban

Student Population:

Composition: 99.7% White; .1% Black;
.1% Hispanic; .1% Asian or Pacific
Islander

Free/Reduced Lunch: 23%

Mobility: 33%

132. Chapman Middle School

John Sanborn, Principal
Chapman Middle School
Chapman Unified School District 473
622 North Marshal
Chapman, KS 67431
913/922-6555

OTE Status: Started 9/6/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 205

Area: Rural

Student Population:

Composition: 97% White; 1% Black;
1% Hispanic; 1% Asian or Pacific
Islander

Free/Reduced Lunch: 35%

Mobility: 15%

Goal: Student Behavior: Responsible Learner

Start Date: 1991

Goal Status: Made some progress toward
target

Practice Clusters: 1.2.4; 1.4.2

133. Chief Joseph Middle School

Anne K. Olson, Principal
Chief Joseph Middle School
Bozeman School District No. 7
309 North 11th Avenue
Bozeman, MT 59715
406/585-1610

OTE Status: Started 9/1/86;
actively using OTE

School Level: Middle/Junior High
Number of Students: 1030
Area: Small City
Student Population:
Composition: 100% White
Free/Reduced Lunch: 15%
Mobility: 10%

Goal: Student Attitude: Advisory Program
Start Date: Not listed
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.1.1; 1.2.2; 1.6.1;
2.2.2; 2.2.3; 2.3.1; 2.3.2; 2.3.3; 2.4.1

134. Clewiston Middle School

John Sullivan, Principal
Clewiston Middle School
Hendry County School District
601 West Osceola
Clewiston, FL 33440
813/983-9134

OTE Status: Started 11/19/91;
actively using OTE

School Level: Middle/Junior High
Number of Students: 796
Area: Rural
Student Population:
Composition: 43.5% White; 33.4% Black;
21% Hispanic; .1% Asian or Pacific
Islander; .1% American Indian/Alaska
Native
Free/Reduced Lunch: 50%
Mobility: 15%

Goal: Student Academic Achievement:
Reading

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

135. Corwin Middle School

Fred Ingo, Principal
Corwin Middle School
Pueblo School District 60
1500 Lakeview Avenue
Pueblo, CO 81004
719/564-4265

OTE Status: Started 3/1/88;
not actively using OTE

School Level: Middle/Junior High
Number of Students: 610
Area: Large City
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

136. Ferry Pass Middle School

Bill Fillingin, Principal
Ferry Pass Middle School
Escambia School District
2355 Yancey Avenue
Pensacola, FL 32514
904/494-5650

OTE Status: Started 8/26/91;
actively using OTE

School Level: Middle/Junior High
Number of Students: 1144
Area: Large City
Student Population:
Composition: 72% White; 28% Black
Free/Reduced Lunch: 36%
Mobility: 9%

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.3; 2.2.3

137. Gault Middle School

Michael Williams, Chairperson
Gault Middle School
Tacoma School District No. 10
1115 East Division Lane
Tacoma, WA 98404
206/596-1405

OTE Status: Started 9/1/90;
actively using OTE

School Level: Middle/Junior High

Number of Students: 440

Area: Large City

Student Population:

Composition: 48% White; 30% Black;
4% Hispanic; 13% Asian or Pacific
Islander; 5% American Indian/Alaska
Native

Free/Reduced Lunch: 65%

Mobility: 30%

Goal: Student Academic Achievement: All
Areas

Start Date: 1990

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;
1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;
2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;
2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;
2.6.1; 2.7.1

138. Harding Gibbs Middle School

Wayne Simmons, Principal
Harding Gibbs Middle School
59 Firth District
101 North Park, Box 247
Firth, ID 83236
208/346-6811

OTE Status: Started 11/17/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 270

Area: Rural

Student Population:

Composition: 90% White; 9% Hispanic;
1% American Indian/Alaska Native

Free/Reduced Lunch: 20%

Mobility: 5%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

139. Hunt Junior High School

Johnny Johnson, Principal
Hunt Junior High School
Columbus Municipal School District
924 20th Street North
Columbus, MS 39701
601/327-2413

OTE Status: Started 10/10/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 494

Area: Small City

Student Population:

Composition: 30% White; 70% Black

Free/Reduced Lunch: 56%

Mobility: 22%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

140. Hunt Middle School

Bob Lang, Principal
Hunt Middle School
Tacoma School District No. 10
6501 South 10th Street
Tacoma, WA 98465
206/596-2335

OTE Status: Started 9/1/90;
actively using OTE

School Level: Middle/Junior High

Number of Students: 820

Area: Large City

Student Population:

Composition: 75% White; 17% Black;
2% Hispanic; 4% Asian or Pacific
Islander; 1% American Indian/Alaska
Native

Free/Reduced Lunch: Not listed

Mobility: 10%

Goal: Student Academic Achievement: GPA in
All Areas

Start Date: 1990

Goal Status: Made some progress toward
target

Practice Clusters: Not listed

141. J. W. Poynter Junior High School

Ken Wellman, Principal
J. W. Poynter Junior High School
Hillsboro Union High School District No. 3J
645 NE Lincoln Street
Hillsboro, OR 97124
503/640-4604

OTE Status: Started 3/4/85;
actively using OTE

School Level: Middle/Junior High

Number of Students: Not listed

Area: Small City

Student Population:

Composition: 80% White; 3% Black;
17% Hispanic

Free/Reduced Lunch: Not listed

Mobility: Not listed

Goal: Student Attitude: School as Place to
Learn

Start Date: 1990

Goal Status: Progress not yet formally
assessed

Practice Clusters: Not listed

142. Joe Cook Junior High School

Linda Guin, Principal
Joe Cook Junior High School
Columbus Municipal School District
2217 7th Street North
Columbus, MS 39701
601/329-8282

OTE Status: Started 10/10/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 495

Area: Small City

Student Population:

Composition: 37% White; 63% Black

Free/Reduced Lunch: 78%

Mobility: 23%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

143. Kate Griffin Junior High School

Martha Walker, Principal
Kate Griffin Junior High School
Meridian Public Schools
2814 Davis Street
Meridian, MS 39301
601/483-5221

OTE Status: Started 8/15/84;
actively using OTE

School Level: Middle/Junior High

Number of Students: Not listed

Area: Small City

Student Population:

Composition: 29% White; 70% Black;
1% Asian or Pacific Islander

Free/Reduced Lunch: 71%

Mobility: Not listed

Goal A: Student Academic Achievement:
Improving SAT Scores

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.2; 1.3.1;
1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3;
1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3;
2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2;
2.5.1; 2.6.1; 2.7.1

Goal B: Student Behavior: Attendance

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.2; 1.3.1;
1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3;
1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3;
2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2;
2.5.1; 2.6.1; 2.7.1

Goal C: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.2; 1.3.1;
1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3;
1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3;
2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2;
2.5.1; 2.6.1; 2.7.1

144. Kingston Junior High School

Steve Richards, Principal
Kingston Junior High School
North Kitsap School District No. 400
9000 NE West Kingston Road
Kingston, WA 98346
206/297-7070

OTE Status: Started 9/1/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 540

Area: Rural

Student Population:

Composition: 87% White; 1% Black;
2% Hispanic; 2% Asian or Pacific
Islander; 8% American Indian/Alaska
Native

Free/Reduced Lunch: 24%

Mobility: 10%

Goal: Student Academic Achievement:
Relevant Curriculum

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.1; 2.3.2;
2.4.2; 2.5.1; 2.6.1; 2.7.1

145. LaBelle Middle School

James Allen, Jr., Principal
LaBelle Middle School
Hendry County School District
PO Box 1920
LaBelle, FL 33935
813/675-0213

OTE Status: Started 11/19/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 630

Area: Town/Suburban

Student Population:

Composition: 58.8% White; 10.7% Black;
30% Hispanic; .2% Asian or Pacific
Islander; .3% American Indian/Alaska
Native

Free/Reduced Lunch: 54%

Mobility: 1%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

146. Mead Junior High School

Keith Carmichael, Principal
Mead Junior High School
St. Vrain Valley Public Schools
2738 Weld County Road 34
Mead, CO 80542
303/535-4447

OTE Status: Started 9/1/85;
actively using OTE

School Level: Middle/Junior High

Number of Students: 261

Area: Small City

Student Population:

Composition: 90% White; 8% Hispanic;
1% Asian or Pacific Islander

Free/Reduced Lunch: 19.9%

Mobility: 32.4%

Goal: Student Academic Achievement:
Reading

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.3.2; 1.3.3;
1.3.4; 1.4.1; 1.4.2

147. Molalla Grade School

Julie Clark, Principal
Molalla Grade School (Grades 7, 8)
Molalla School District 35
PO Box 225
Molalla, OR 97038
503/829-6133

OTE Status: Started 9/1/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 858

Area: Town/Suburban

Student Population:

Composition: 95.1% White; .5% Black;
4% Hispanic; .1% Asian or Pacific
Islander; .4% American Indian/Alaska
Native

Free/Reduced Lunch: 29%

Mobility: 41%

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.4; 1.4.2; 1.4.3;
1.6.1; 2.2.2; 2.2.3; 2.4.2; 2.6.1; 2.7.1

148. Piti Middle School

Rosita Osborn, Principal
Piti Middle School
Guam Department of Education
PO Box ED
Agana, GU 96910
671/472-8901

OTE Status: Started 9/1/88;
actively using OTE

School Level: Middle/Junior High

Number of Students: 792

Area: Small City

Student Population:

Composition: 5% White; 3% Black;
5% Hispanic; 82% Asian or Pacific
Islander; 5% Other

Free/Reduced Lunch: 15%

Mobility: Not listed

Middle/Junior High Schools

Goal: Student Academic Achievement:
Reading
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.4.2; 1.6.1; 2.1.1;
2.2.4; 2.3.1; 2.3.2; 2.4.2; 2.7.1

149. Scio Middle School

Becky Hixson,
Scio Middle School
Scio School District No. 95
38875 NW First Avenue
Scio, OR 97374
503/394-3276

OTE Status: Started 10/1/87;
actively using OTE

School Level: Middle/Junior High

Number of Students: 140

Area: Rural

Student Population:

Composition: 99% White; .5% Black;
.5% Hispanic

Free/Reduced Lunch: 40%

Mobility: 40%

Goal: Student Academic Achievement:
Communication
Start Date: 1991
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.5.1; 2.2.3; 2.7.1

150. Waldport Middle School

Beau Horn, Principal
Waldport Middle School
Lincoln County School District
PO Box 839
Waldport, OR 97394
503/563-3235

OTE Status: Start date not listed;
actively using OTE

School Level: Middle/Junior High

Number of Students: 240

Area: Rural

Student Population:

Composition: 98% White; 1% Asian or
Pacific Islander; 1% American Indian/
Alaska Native

Free/Reduced Lunch: 30%

Mobility: 10%

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Not listed

Practice Clusters: 1.2.3; 1.2.4; 1.4.2;
1.4.3; 2.2.3; 2.4.2; 2.7.1

151. Walton Middle School

Kenneth Hulion, Principal
Walton Middle School
Walton County School District
105 Georgia Street
DeFuniak Springs, FL 32433
904/892-3227

OTE Status: Started 9/5/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 710

Area: Town/Suburban

Student Population:

Composition: 77% White; 21% Black;
1% Hispanic; 1% Asian or Pacific
Islander; 3% American Indian/Alaska
Native

Free/Reduced Lunch: 56%

Mobility: 28%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

152. Warrington Middle School

Richard Messmer, Junior Principal
Warrington Middle School
Escambia School District
450 South Old Corry Road
Pensacola, FL 32507
904/453-7440

OTE Status: Started 10/1/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 1220

Area: Large City

Student Population:

Composition: 64% White; 35% Black;
3% Hispanic; 3% Asian or Pacific
Islander

Free/Reduced Lunch: 62%

Mobility: Not listed

Goal: Student Academic Achievement: CAT
Scores

Start Date: 1991

Goal Status: Met short-term target

Practice Clusters: 1.4.3; 2.2.3; 2.7.1

153. West Lowndes Middle School

Milton Fields, Principal
West Lowndes Middle School
Lowndes County School District
1380 Motley Road
Columbus, MS 39701
601/327-3635

OTE Status: Started 10/10/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 200

Area: Rural

Student Population:

Composition: 6% White; 94% Black

Free/Reduced Lunch: 93%

Mobility: 12%

Goal: Student Academic Achievement:
Improving SAT Scores

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.4; 1.3.5;
2.1.2; 2.2.3

154. Workman Middle School

Jan Williamson, Principal
Workman Middle School
Escambia School District
6299 Lanier Drive
Pensacola, FL 32503
904/494-5665

OTE Status: Started 8/26/91;
actively using OTE

School Level: Middle/Junior High

Number of Students: 1040

Area: Large City

Student Population:

Composition: 59% White; 39% Black;
2% Asian or Pacific Islander

Free/Reduced Lunch: 31%

Mobility: 20%

Goal: Student Academic Achievement:
Reading

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.3.2; 1.4.1; 1.5.1

High Schools

A total of 33 high schools returned questionnaires and are listed in this section. Schools include those with students in grade 8 or 9 through grade 12. Not all schools provided all requested information. All but 1 of the schools have more than 100 students: 11 have 100-499 students, 9 have 500-1,000 students, and 10 have more than 1,000 students. In terms of location, 7 are in large cities (over 50,000 population), 6 are in small cities (25,000-50,000), 12 are in towns or suburban areas (2,500-25,000) and 8 are in rural areas (2,500 or fewer).

In selecting improvement goals, 8 schools cite goals related to student achievement, 5 cite student behavior goals, and 2 cite student attitude goals. Of those identifying goals, 4 met short-term targets in their OTE cycle, 5 made some progress toward the target, 1 made little or no progress, and 5 have not yet formally assessed their progress.

155. Bandon High School

Rick Howell, Principal
 Bandon High School
 Bandon School District No. 54
 550 9th Street SW
 Bandon, OR 97411
 503/347-4413

OTE Status: Start date not listed;
 not actively using OTE

School Level: High

Number of Students: 249

Area: Rural

Student Population:

Composition: 93% White; 1% Black;
 3% Hispanic; 2% Asian or Pacific
 Islander; 1% American Indian/Alaska
 Native

Free/Reduced Lunch: 21%

Mobility: 25%

156. Caledonia High School

Orman Bridges, Principal
 Caledonia High School
 Lowndes County School District
 111 Confederate Drive
 Caledonia, MS 39740
 601/356-4988

OTE Status: Started 10/10/91;
 actively using OTE

School Level: High

Number of Students: 370

Area: Rural

Student Population:

Composition: 68.7% White; 29.9% Black;
 1.4% Asian or Pacific Islander

Free/Reduced Lunch: 36%

Mobility: 17%

Goal: Student Academic Achievement: Writing

Start Date: 1991

Goal Status: Made some progress toward
 target

Practice Clusters: Not listed

157. Canby Union High School

Sharon Schneider, Counselor
 Canby Union High School
 Canby Union High School District
 721 SW 4th Avenue
 Canby, OR 97013
 503/266-5811

OTE Status: Started 10/1/86;
 actively using OTE

School Level: High

Number of Students: 1286

Area: Town/Suburban

Student Population:

Composition: 97% White; 1% Black;
 2% Hispanic

Free/Reduced Lunch: 5%

Mobility: 11%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

158. Capitol High School

Ron Arnold, Principal
 Capitol High School
 Independent District of Boise
 8055 Goddard
 Boise, ID 83704
 208/322-3875

OTE Status: Start date not listed;
 actively using OTE

School Level: High

Number of Students: 1325

Area: Large City

Student Population:

Composition: 97% White; .5% Black;
 1% Hispanic; 1% Asian or Pacific
 Islander; .5% American Indian/Alaska
 Native

Free/Reduced Lunch: 9.6%

Mobility: 5%

Goal: Student Academic Achievement: Writing

Start Date: 1991

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.2; 1.2.3;

1.2.4; 1.3.2; 1.3.4; 1.4.1; 1.4.3; 2.1.2;

2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.4.1;

2.6.1

159. Century High School

Richard Erwin, Principal

Century High School

Escambia School District

700 East Hecker Road

Century, FL 32535

904/256-3501

OTE Status: Started 8/26/91;

actively using OTE

School Level: High

Number of Students: 242

Area: Rural

Student Population:

Composition: 63% White; 37% Black;

.5% Hispanic

Free/Reduced Lunch: 55%

Mobility: 5%

Goal: Student Behavior: Attendance

Start Date: 1990

Goal Status: Made some progress toward target

Practice Clusters: 1.1.1; 1.2.3; 1.3.4;

1.3.5; 1.4.1; 1.4.2; 1.5.1; 1.6.1; 2.1.1;

2.1.2; 2.2.3; 2.3.1; 2.3.3; 2.4.1; 2.4.2;

2.5.1; 2.6.1; 2.7.1

160. Chapman High School

Dick Hall, Principal

Chapman High School

Chapman Unified School District 473

400 West 4th Street

Chapman, KS 67431

913/922-6561

OTE Status: Started 9/6/91;

actively using OTE

School Level: High

Number of Students: 380

Area: Rural

Student Population:

Composition: 97% White; 1% Black;

1% Hispanic; 1% Asian or Pacific
Islander

Free/Reduced Lunch: 34%

Mobility: 25%

Goal: Student Attitude: Self as Learner

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: Not listed

161. Clewiston High School

Kurt Squitier, Principal

Clewiston High School

Hendry County School District

1501 South Francisco Street

Clewiston, FL 33440

813/983-6165

OTE Status: Started 11/19/91;

actively using OTE

School Level: High

Number of Students: 840

Area: Town/Suburban

Student Population:

Composition: 43% White; 32% Black;

24% Hispanic; .5% Asian or Pacific
Islander; .5% American Indian/Alaska
Native

Free/Reduced Lunch: 32%

Mobility: 10%

Goal: Student Behavior: Attendance
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

162. Columbus East High School

T. Scott Murrah, Principal
 Columbus East High School
 Columbus Municipal School District
 820 Browder Street
 Columbus, MS 39702
 601/328-2082

OTE Status: Started 10/10/91;
 actively using OTE

School Level: High
Number of Students: 800
Area: Small City
Student Population:
Composition: 30% White; 70% Black
Free/Reduced Lunch: 60%
Mobility: 21%

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3;
 1.2.4; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2;
 1.4.3; 1.5.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4;
 2.3.1; 2.3.2; 2.4.1; 2.4.2

163. Columbus West High School

Howell Mims, Principal
 Columbus West High School
 Columbus Municipal School District
 1815 Military Road
 Columbus, MS 39701
 601/328-3334

OTE Status: Started 10/10/91;
 actively using OTE

School Level: High
Number of Students: 850
Area: Small City
Student Population:
Composition: 42% White; 58% Black
Free/Reduced Lunch: 30%
Mobility: 10%

Goal: Not listed
Start Date: 1991
Goal Status: Not listed
Practice Clusters: 1.1.1; 2.2.1; 2.2.2;
 2.2.4; 2.3.2; 2.4.1; 2.6.1

164. Escambia High School

Larry Huntley, Principal
 Escambia High School
 Escambia School District
 1310 North 65th Avenue
 Pensacola, FL 32529
 904/453-3221 x106

OTE Status: Started 8/26/91;
 actively using OTE

School Level: High
Number of Students: 1800
Area: Large City
Student Population:
Composition: 65% White; 26% Black;
 1% Hispanic; 8% Asian or Pacific
 Islander
Free/Reduced Lunch: 25%
Mobility: 10%

High Schools

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Made some progress toward target

Practice Clusters: 1.1.1; 1.4.1; 1.4.3;
1.6.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1;
2.3.2; 2.6.1; 2.7.1

165. Foster High School

Horst Momber, Principal
Foster High School
South Central School District
4242 South 144th Street
Seattle, WA 98168
206/243-1771

OTE Status: Started 8/1/84;
not actively using OTE

School Level: High

Number of Students: 460

Area: Large City

Student Population:

Composition: 71% White; 10.5% Black;
4% Hispanic; 10.5% Asian or Pacific
Islander; 3% American Indian/Alaska
Native; 1% Other

Free/Reduced Lunch: 16.8%

Mobility: 30%

166. Glencoe High School

Joe Rodriguez, Principal
Glencoe High School
Hillsboro Union High School District No. 3J
2700 NW Glencoe Road
Hillsboro, OR 97124
503/640-8971

OTE Status: Started 3/1/85;
actively using OTE

School Level: High

Number of Students: 1436

Area: Small City

Student Population:

Composition: 85.3% White; .6% Black;
11.1% Hispanic; 2.7% Asian or Pacific
Islander; .3% American Indian/Alaska
Native

Free/Reduced Lunch: 15.7%

Mobility: Not listed

Goal: Student Academic Achievement: Critical
Thinking

Start Date: 1984

Goal Status: Met short-term target

Practice Clusters: 1.4.1; 2.1.1; 2.3.1;
2.3.2; 2.4.1; 2.7.1

167. Hermiston High School

Rick Barber, Principal
Hermiston High School
Hermiston School District No. 8
600 South 1st Street
Hermiston, OR 97838
503/567-2241

OTE Status: Started 8/1/88;
not actively using OTE

School Level: High

Number of Students: 1060

Area: Town/Suburban

Student Population:

Composition: 83% White; 1% Black;
14% Hispanic; 1% Asian or Pacific
Islander; 1% American Indian/Alaska
Native

Free/Reduced Lunch: Not listed

Mobility: 21%

168. Holmes County High School

James Lee, Principal
 Holmes County High School
 Holmes County School District
 401 McLaughlin Avenue
 Bonifay, FL 32425
 904/547-2754

OTE Status: Start date not listed;
 actively using OTE

School Level: High
Number of Students: 470
Area: Town/Suburban
Student Population:
Composition: 98% White; 2% Black
Free/Reduced Lunch: 50%
Mobility: 10%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

169. Kamloops Senior Secondary School

Keith Meakins, Vice Principal
 Kamloops Senior Secondary School
 Kamloops School District No. 24
 821 Monroe Street
 Kamloops, BC Canada V2C 3E9
 604/374-1405

OTE Status: Start date not listed;
 actively using OTE

School Level: High
Number of Students: Not listed
Area: Large City
Student Population:
Composition: 90% White; 2% Asian or
 Pacific Islander; 8% American Indian/
 Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 15%

Goal: Student Attitude: Respect Teachers
Start Date: 1990
Goal Status: Little or no progress
Practice Clusters: 1.2.4; 1.4.1; 1.4.3;
 1.6.1; 2.2.3; 2.2.4; 2.4.1; 2.6.1

170. La Grande High School

Roland Bevell, Principal
 La Grande High School
 La Grande School District No. 1
 708 K Avenue
 La Grande, OR 97850
 503/963-1969

OTE Status: Started 9/1/89;
 not actively using OTE

School Level: High
Number of Students: 940
Area: Town/Suburban
Student Population:
Composition: 99% White; .3% Black;
 .3% Asian or Pacific Islander;
 .3% American Indian/Alaska Native
Free/Reduced Lunch: 13%
Mobility: 6%

171. LaBelle High School

R. Scott Cooper, Principal
 LaBelle High School
 Hendry County School District
 4050 Garden Road
 LaBelle, FL 33935
 813/675-2464

OTE Status: Started 11/19/91;
 actively using OTE

School Level: High
Number of Students: 593
Area: Town/Suburban
Student Population:
Composition: 68% White; 9% Black;
 22% Hispanic; .5% Asian or Pacific
 Islander; .5% American Indian/Alaska
 Native
Free/Reduced Lunch: 32%
Mobility: 13%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

172. Lake Oswego Senior High School

Earl Ingle, Principal
Lake Oswego Senior High School
Lake Oswego School District No. 7J
2501 SW Country Club Road
Lake Oswego, OR 97034
503/635-0313

OTE Status: Started 10/1/84;
not actively using OTE

School Level: High
Number of Students: 1053
Area: Town/Suburban
Student Population:
Composition: 92% White; 1% Black;
2% Hispanic; 5% Asian or Pacific
Islander
Free/Reduced Lunch: 0%
Mobility: 15%

173. Lakeridge High School

Sandra Nelson,
Lakeridge High School
Lake Oswego School District No. 7J
PO Box 739
Lake Oswego, OR 97034
503/635-0319

OTE Status: Started 12/1/83;
not actively using OTE

School Level: High
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 94% White; .7% Black;
1% Hispanic; 4% Asian or Pacific
Islander; .4% American Indian/Alaska
Native
Free/Reduced Lunch: .2%
Mobility: 9%

174. Marianna High School

Rose Cavin, Principal
Marianna High School
Jackson County School District
2979 Daniel Street
Marianna, FL 32446
904/482-9605

OTE Status: Started 1/31/92;
actively using OTE

School Level: High
Number of Students: 830
Area: Town/Suburban
Student Population:
Composition: 65% White; 35% Black
Free/Reduced Lunch: 20%
Mobility: 5%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

175. McKellar Vocational Center

William Self, Director
McKellar Vocational Center
Columbus Municipal School District
810 Browder
Columbus, MS 39702
601/327-0290

OTE Status: Started 10/10/91;
actively using OTE

School Level: High
Number of Students: 400
Area: Small City
Student Population:
Composition: 28% White; 72% Black
Free/Reduced Lunch: 68%
Mobility: 23%

Goal: Student Academic Achievement: Critical Thinking

Start Date: 1991

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.2.2; 1.2.3; 1.2.4;
1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1;
1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.2.2;
2.3.1; 2.3.2; 2.4.1; 2.5.1; 1.6.1; 1.7.1

176. New Hope High School

James Shows, Principal
New Hope High School
Lowndes County School District
3419 New Hope Road
Columbus, MS 39702
601/328-7999

OTE Status: Started 10/10/91;
actively using OTE

School Level: High

Number of Students: 670

Area: Large City

Student Population:

Composition: 67% White; 33% Black

Free/Reduced Lunch: 21%

Mobility: 5%

Goal: Not listed

Start Date: 1991

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.1.1; 1.2.3; 1.2.4;
1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.2;
2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3;
2.4.1; 2.4.2; 2.6.1; 2.7.1

177. Pensacola High School

J. P. Cone, Principal
Pensacola High School
Escambia School District
A & Maxwell Streets
Pensacola, FL 32501
904/433-8291

OTE Status: Started 8/26/91;
actively using OTE

School Level: High

Number of Students: 1850

Area: Small City

Student Population:

Composition: 49% White; 40% Black;
11% Asian or Pacific Islander

Free/Reduced Lunch: 50%

Mobility: 20%

Goal: Not listed

Start Date: 1991

Goal Status: Not listed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.3.1; 1.4.1; 1.4.2; 1.4.3; 1.6.1;
2.2.1; 2.2.2; 2.3.1; 2.6.1

178. Pine Forest High School

Robin Lague, Principal
Pine Forest High School
Escambia School District
2500 Longleaf Drive
Pensacola, FL 32526
904/944-1121

OTE Status: Started 10/31/90;
actively using OTE

School Level: High

Number of Students: 1700

Area: Large City

Student Population:

Composition: 78% White; 17% Black;
4% Hispanic; 1% Asian or Pacific
Islander

Free/Reduced Lunch: 18%

Mobility: 25%

Goal: Student Behavior: Discipline Referrals
Start Date: Not listed
Goal Status: Met short-term target
Practice Clusters: 1.2.4; 1.4.2; 2.1.1;
2.2.3; 2.4.2

179. Quivira Heights High School

Lloyd Holmes, Principal
Quivira Heights High School
Lorraine Unified School District 328
500 South Main; RR#1
Bushton, KS 67427
316/562-3597

OTE Status: Started 9/4/91;
actively using OTE

School Level: High
Number of Students: 70
Area: Rural
Student Population:
Composition: 94.4% White; 1.4% Black;
4.2% Hispanic
Free/Reduced Lunch: 24.2%
Mobility: 1.4%

Goal: Student Behavior: Responsible Learner
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.2.2; 1.2.3; 1.3.1;
1.3.2; 1.4.3; 1.5.1; 2.1.2; 2.2.2; 2.3.1;
2.3.2; 2.5.1

180. Salina High School South

E. Jane Botz, Principal
Salina High School South
Salina Unified School District 305
730 Magnolia Road
Salina, KS 67401
913/826-9873

OTE Status: Started 10/1/91;
actively using OTE

School Level: High
Number of Students: 952
Area: Large City

Student Population:
Composition: 92.4% White; 1.8% Black;
2.2% Hispanic; 3.6% Asian or Pacific
Islander
Free/Reduced Lunch: 10%
Mobility: Not listed

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

181. Stanfield High School

Ivan Ritchie, Principal
Stanfield High School
Stanfield School District No. 61
1100 North Main
Stanfield, OR 97875
503/449-3851

OTE Status: Started 8/19/91;
actively using OTE

School Level: High
Number of Students: 155
Area: Rural

Student Population:
Composition: 80% White; 20% Hispanic
Free/Reduced Lunch: 43%
Mobility: 20%

Goal: Student Academic Achievement:
Language Arts
Start Date: 1991
Goal Status: Made some progress toward
target
Practice Clusters: 1.3.2; 2.1.2; 2.7.1

182. Sunset High School

Mick Finn, Principal
 Sunset High School
 Beaverton School District No. 48J
 PO Box 200
 Beaverton, OR 97075
 503/591-4690

OTE Status: Started 9/1/85;
 not actively using OTE

School Level: High

Number of Students: 1800

Area: Town/Suburban

Student Population:

Composition: 90% White; 2% Hispanic;
 8% Asian or Pacific Islander

Free/Reduced Lunch: Not listed

Mobility: Not listed

183. Sutherlin High School

John Lahley, Principal
 Sutherlin High School
 Sutherlin School District No. 130
 PO Box 1068
 Sutherlin, OR 97479
 503/459-9551

OTE Status: Started 9/1/88;
 not actively using OTE

School Level: High

Number of Students: 400

Area: Small City

Student Population:

Composition: 97% White; 1% Hispanic;
 1% Asian or Pacific Islander; 1% Other

Free/Reduced Lunch: Not listed

Mobility: 20%

184. Tate High School

Larry Justice, Registrar
 Tate High School
 Escambia School District
 PO Box 68
 Gonzalez, FL 32560
 904/968-9522

OTE Status: Started 8/26/91;
 actively using OTE

School Level: High

Number of Students: 1865

Area: Town/Suburban

Student Population:

Composition: 84% White; 14.4% Black;
 .1% Hispanic; .1% Asian or Pacific
 Islander; .1% American Indian/Alaska
 Native

Free/Reduced Lunch: 10%

Mobility: 19%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

185. Troy High School

Jim More, Principal
 Troy High School
 Troy School District
 PO Box 0
 Troy, MT 59935
 406/295-4520

OTE Status: Started 8/1/87;
 actively using OTE

School Level: High

Number of Students: 350

Area: Rural

Student Population:

Composition: 99% White

Free/Reduced Lunch: 55%

Mobility: 25%

High Schools

Goal: Student Academic Achievement: Writing

Start Date: 1985

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.2; 1.2.3;
1.2.4; 1.3.2; 1.3.4; 1.4.1; 1.4.3; 2.3.3

Student Population:

Composition: 79% White; 1% Black;
10% Hispanic; 10% American Indian/
Alaska Native

Free/Reduced Lunch: 34%

Mobility: 9%

186. Walton Senior High School

Cindy Jeselnik, Counselor
Walton Senior High School
Walton County School District
Route 8; Box 590
DeFuniak Springs, FL 32433
904/892-7224

OTE Status: Started 9/5/91;
actively using OTE

School Level: High

Number of Students: 660

Area: Town/Suburban

Student Population:

Composition: 82% White; 17% Black;
1% Asian or Pacific Islander

Free/Reduced Lunch: 30%

Mobility: 18%

Goal: Student Academic Achievement: Student
Listening Skills

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.2; 1.3.2; 1.4.1;
2.2.2; 2.7.1

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

187. Weston-McEwan High School

Wayne Kostur, Principal
Weston-McEwan High School
Athena-Weston School District No. 29J
PO Box 707
Athena, OR 97813
503/566-3555

OTE Status: Started 8/1/87;
actively using OTE

School Level: High

Number of Students: 175

Area: Rural

Multi-Level Schools

A total of 24 multi-level schools returned questionnaires and are listed in this section. Included are 8 schools with students in grades K to 8; 8 schools with grades 7 to 12; and 5 schools with grades K to 12. Not all schools provided all requested information. All but two of the responding schools have more than 100 students: 18 have 100-499 students, and 4 have 500-1,000 students. In terms of location, 3 are in large cities (over 50,000 population), 2 are in small cities (25,000-50,000) and 19 are in rural areas (2,500 or fewer).

In selecting improvement goals, 10 schools cite goals related to student achievement, 4 cite student behavior goals, and 5 cite student attitude goals. Of those identifying goals, 1 met long-term standards in its OTE cycle, 13 made some progress toward the target, 1 made little or no progress, and 8 have not yet formally assessed their progress.

188. Alternative High School

Gary White, Principal
 Alternative High School
 Salina Unified School District 305
 2640 Scanlon
 Salina, KS 67401
 913/826-4680

OTE Status: Started 9/1/91;
 actively using OTE

School Level: 7-12

Number of Students: 65

Area: Small City

Student Population:

Composition: 80% White; 10% Black;
 5% Asian or Pacific Islander; 5%
 American Indian/Alaska Native

Free/Reduced Lunch: 95%

Mobility: 5%

Goal: Student Attitude: School as Place to
 Learn

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: 1.3.4; 1.4.1; 1.4.2;
 1.6.1; 2.1.1; 2.2.2; 2.4.2; 2.6.1; 2.7.1

189. Beggs Educational Center

Lorin Lovely, Principal
 Beggs Educational Center
 Escambia School District
 2404 Long Leaf Drive
 Pensacola, FL 32526
 904/944-9100

OTE Status: Started 8/26/91;
 actively using OTE

School Level: 7-12

Number of Students: 328

Area: Large City

Student Population:

Composition: 43% White; 55% Black;
 2% Asian or Pacific Islander

Free/Reduced Lunch: 65%

Mobility: 32%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

190. Bennington Elementary School

Bill Becker, Principal
 Bennington Elementary School
 Twin Valley Unified School District 240
 223 North Putnam Street
 Bennington, KS 67422
 913/488-3323

OTE Status: Started 9/5/91;
 actively using OTE

School Level: K-8

Number of Students: 180

Area: Rural

Student Population:

Composition: 100% White

Free/Reduced Lunch: 35%

Mobility: 5%

Goal: Student Attitude: Self as Learner

Start Date: 1991

Goal Status: Made some progress toward
 target

Practice Clusters: 1.2.1; 1.2.4; 1.4.3;
 2.2.3; 2.4.2

191. Corbett High School

Jim Kuhlmann, Principal
 Corbett High School
 Corbett School District No. 39
 35800 East Crown Point Highway
 Corbett, OR 97019
 503/695-3600

OTE Status: Started 9/1/88;
 actively using OTE

School Level: 7-12

Number of Students: 412

Area: Rural

Multi-Level Schools

Student Population:

Composition: 97% White; 1% Black;
1% Hispanic; .5% Asian or Pacific
Islander; .5% American Indian/Alaska
Native

Free/Reduced Lunch: 16%

Mobility: 7%

Goal: Student Behavior: Discipline Referrals

Start Date: 1988

Goal Status: Little or no progress

Practice Clusters: 1.2.3; 1.2.4; 1.4.2;
2.2.3; 2.4.2

192. Denton Schools

Lex Cabot, Superintendent
Denton Schools
Denton School District No. 84
PO Box 1048
Denton, MT 59430
406/567-2270

OTE Status: Started 8/1/87;
not actively using OTE

School Level: K-12

Number of Students: 185

Area: Rural

Student Population:

Composition: 100% White

Free/Reduced Lunch: Not listed

Mobility: 3%

193. Ernest Ward High School

Jim May, Principal
Ernest Ward High School
Escambia School District
215 West Garden Street
Pensacola, FL 32506
904/327-4283

OTE Status: Started 8/26/91;
actively using OTE

School Level: 7-12

Number of Students: 460

Area: Rural

Student Population:

Composition: 89% White; 10% Black;
1% American Indian/Alaska Native

Free/Reduced Lunch: 12%

Mobility: 3%

Goal: Student Academic Achievement

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.2; 1.2.4; 1.3.2;
1.4.1; 1.4.3; 2.1.1; 2.2.2

194. Escambia Westgate Special Education Center

Tom Harrell, Principal
Escambia Westgate Special Education Center
Escambia School District
10050 Ashton Brosnahan Drive
Pensacola, FL 32534
904/494-5700

OTE Status: Started 10/31/90;
actively using OTE

School Level: K-12

Number of Students: 220

Area: Large City

Student Population:

Composition: 57% White; 42% Black;
1% Asian or Pacific Islander

Free/Reduced Lunch: 74%

Mobility: 5%

Goal: Student Academic Achievement:
Community-Based Instruction

Start Date: 1990

Goal Status: Made some progress toward
target

Practice Clusters: 1.1.1; 2.4.2; 2.7.1

195. Freeport High School

Vickie Schofield, Teacher
 Freeport High School
 Walton County School District
 Kylea Laird Drive
 Freeport, FL 32439
 904/835-4222

OTE Status: Started 9/5/91;
 actively using OTE

School Level: 7-12

Number of Students: 500

Area: Rural

Student Population:

Composition: 96% White; 1% Black;
 1% Asian or Pacific Islander; 2%
 American Indian/Alaska Native

Free/Reduced Lunch: 31%

Mobility: 37%

Goal: Student Academic Achievement:
 Academic Performance

Start Date: 1991

Goal Status: Progress not yet formally
 assessed

Practice Clusters: Not listed

196. Gervais Elementary School

David Nuss, Superintendent
 Gervais Elementary School
 Gervais Elementary School District No. 76
 PO Box 176
 Gervais, OR 97026
 503/792-3624

OTE Status: Started 1/20/88;
 actively using OTE

School Level: K-8

Number of Students: 340

Area: Rural

Student Population:

Composition: 48% White; 52% Hispanic

Free/Reduced Lunch: 58%

Mobility: 28%

Goal: Student Academic Achievement:
 Reading

Start Date: 1988

Goal Status: Made some progress toward
 target

Practice Clusters: 1.2.2; 1.3.2; 1.4.1;
 2.1.2; 2.2.2; 2.5.1; 2.7.1

197. Grand Ridge School

John Hamilton, Principal
 Grand Ridge School
 Jackson County School District
 6925 Florida Avenue
 Grand Ridge, FL 32442
 904/592-5161

OTE Status: Started 1/31/92;
 actively using OTE

School Level: K-12

Number of Students: 729

Area: Rural

Student Population:

Composition: 72% White; 28% Black

Free/Reduced Lunch: 50%

Mobility: 30%

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

198. Hope School

Nettie Barnes, Principal
 Hope School
 Jackson County School District
 2031 Hope School Drive
 Marianna, FL 32446
 904/482-9616

OTE Status: Started 1/31/92;
 actively using OTE

School Level: K-12; Special Education

Number of Students: 264

Area: Rural

Student Population:

Composition: 55% White; 45% Black

Free/Reduced Lunch: 79%

Mobility: Not listed

Goal: Student Academic Achievement: All Curriculum Areas

Start Date: Not listed

Goal Status: Made some progress toward target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;
1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5;
1.4.1; 1.4.2; 1.4.2; 1.5.1; 1.6.1; 2.1.1;
2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1;
2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1;
2.7.1

199. Lacombe Elementary School

Eldon Wortman, Principal
Lacombe Elementary School
Lacombe School District No. 73C
34110 East Lacombe Road
Lebanon, OR 97355
503/258-6489

OTE Status: Started 10/1/87;
actively using OTE

School Level: K-8

Number of Students: 290

Area: Rural

Student Population:

Composition: 95% White; 2% Hispanic;
3% American Indian/Alaska Native

Free/Reduced Lunch: 26%

Mobility: 30%

Goal: Student Academic Achievement: Writing

Start Date: 1989

Goal Status: Made some progress toward target

Practice Clusters: 1.1.1; 1.3.2; 1.3.4;
1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.1.2;
2.3.3; 2.4.1; 2.7.1

200. Lelu Elementary School

John Edwin, Principal
Lelu Elementary School
Kosrae Department of Education
PO Box ED
Tofol, Kosrae, FM 96944
691/729-6872

OTE Status: Started 2/1/88;
actively using OTE

School Level: K-8

Number of Students: 664

Area: Rural

Student Population:

Composition: 100% Asian or Pacific Islander

Free/Reduced Lunch: 90%

Mobility: 10%

Goal: Student Academic Achievement:
Reading

Start Date: 1989

Goal Status: Met long-term standard

Practice Clusters: Not listed

201. Lost River High School

William Willey, Principal
Lost River High School
Klamath County School District
23330 Highway 50
Merrill, OR 97633
503/798-5666

OTE Status: Started 10/1/89;
actively using OTE

School Level: 7-12

Number of Students: 262

Area: Rural

Student Population:

Composition: 83% White; 17% Hispanic

Free/Reduced Lunch: 46%

Mobility: 15%

Goal: Student Behavior: Responsible Learner

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.4.1; 1.4.2;
2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.6.1

202. Lowndes County Vocational Complex

Don Harding, Vocational Director
 Lowndes County Vocational Complex
 Lowndes County School District
 664 South Frontage Road
 Columbus, MS 39701
 601/327-7115

OTE Status: Started 10/10/91;
 actively using OTE

School Level: 7-12

Number of Students: 191

Area: Small City

Student Population:

Composition: 40% White; 60% Black

Free/Reduced Lunch: 85%

Mobility: 20%

Goal: Student Academic Achievement:
 Vocational Achievement

Start Date: 1991

Goal Status: Made some progress toward
 target

Practice Clusters: 1.1.1; 1.2.4; 1.3.4;
 1.6.1; 2.2.1; 2.2.3; 2.3.2; 2.4.2; 2.5.1;
 2.6.1

203. Paxton School

Virginia Pridgen, Principal
 Paxton School
 Walton County School District
 PO Box 1168
 Paxton, FL 32538
 904/834-2111

OTE Status: Started 9/5/91;
 actively using OTE

School Level: K-12

Number of Students: 588

Area: Rural

Student Population:

Composition: 94% White; 6% Black

Free/Reduced Lunch: 52%

Mobility: 1%

Goal: Student Attitude

Start Date: 1991

Goal Status: Made some progress toward
 target

Practice Clusters: Not listed

204. Rota Elementary School

Jesus Songsong, Acting Principal
 Rota Elementary School
 Northern Mariana Islands Public School System
 PO Box 1370 CK
 Saipan, MP 96950
 670/322-9812

OTE Status: Started 12/1/88;
 not actively using OTE

School Level: K-8

Number of Students: 395

Area: Rural

Student Population:

Composition: .7% White; 99.3% Asian or
 Pacific Islander

Free/Reduced Lunch: 100%

Mobility: 4%

205. Schuebel Elementary School

Fred Proett, Superintendent
 Schuebel Elementary School
 Schuebel School District No. 80
 23931 South Schuebel School Road
 Beavercreek, OR 97004
 503/632-3316

OTE Status: Started 9/1/88;
 not actively using OTE

School Level: K-8

Number of Students: 76

Area: Rural

Student Population:

Composition: 91% White; 6% Hispanic;
 3% Asian or Pacific Islander

Free/Reduced Lunch: 0%

Mobility: 12%

Multi-Level Schools

206. Sidney Nelson Middle High School

Michelle Kaczynski, OTE Chair
Sidney Nelson Middle High School
Escambia School District
648 Muscogee Road
Cantonment, FL 32533
904/968-1255

OTE Status: Started 10/31/90;
actively using OTE

School Level: 6-12

Number of Students: 264

Area: Large City

Student Population:

Composition: 39% White; 59% Black;
1% Asian or Pacific Islander; 1%
American Indian/Alaska Native

Free/Reduced Lunch: 78%

Mobility: 49%

Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Progress not yet formally
assessed

Practice Clusters: Not listed

207. Solomon Junior/Senior High School

Steve Wolf, Principal
Solomon Junior/Senior High School
Solomon Unified School District 393
400 North Walnut
Solomon, KS 67480
913/655-2551

OTE Status: Started 9/4/91;
actively using OTE

School Level: 7-12

Number of Students: 120

Area: Rural

Student Population:

Composition: 100% White

Free/Reduced Lunch: 45%

Mobility: 7%

Goal: Student Attitude: School as Place to
Learn

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.4.2; 1.4.3; 2.2.4;
2.4.2; 2.7.1

208. Tescott Elementary School

Martin Helmer, Principal
Tescott Elementary School
Twin Valley Unified School District 240
305 North Minnesota Street
Tescott, KS 67484
913/283-4774

OTE Status: Started 9/5/91;
actively using OTE

School Level: K-8

Number of Students: 160

Area: Rural

Student Population:

Composition: 98% White; 1% Hispanic;
1% American Indian/Alaska Native

Free/Reduced Lunch: 40%

Mobility: 1%

Goal: Student Attitude: Self-Image

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.1; 1.2.4; 1.4.1;
1.4.2; 1.4.3; 1.6.1; 2.2.3; 2.2.4; 2.4.2

209. Utwe Elementary School

Albert Tilfas, Principal
 Utwe Elementary School
 Kosrae Department of Education
 PO Box ED
 Tofol, Kosrae, FM 96944
 691/729-6872

OTE Status: Started 2/1/88;
 actively using OTE

School Level: K-8

Number of Students: 334

Area: Rural

Student Population:

Composition: 100% Asian or Pacific Islander

Free/Reduced Lunch: 100%

Mobility: 2%

Goal: Student Academic Achievement:
 Reading

Start Date: 1987

Goal Status: Made some progress toward
 target

Practice Clusters: 1.1.1; 1.2.1; 1.3.1;
 1.3.2; 1.3.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2;
 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;
 2.5.1; 2.6.1; 2.7.1

210. Walton County Voc-Tech

Marilyn Holley, Vocational Director
 Walton County Voc-Tech
 Walton County School District
 850 North 20th Street
 DeFuniak Springs, FL 32433
 904/892-8105

OTE Status: Started 9/5/91;
 actively using OTE

School Level: K-12; Adult Education

Number of Students: 196

Area: Rural

Student Population:

Composition: 95% White; 4% Black;
 1% Hispanic

Free/Reduced Lunch: Not listed

Mobility: 5%

Goal: Student Behavior

Start Date: 1991

Goal Status: Progress not yet formally
 assessed

Practice Clusters: 1.3.1; 1.3.2; 2.2.3;
 2.2.4; 2.3.3; 2.5.1; 2.6.1; 2.7.1

211. White City Schools

Mary Lawrenz, Head Teacher
 White City Schools
 Rural Vista Unified School District 481
 PO Box 8
 White City, KS 66872
 913/349-2211

OTE Status: Started 9/5/91;
 actively using OTE

School Level: K-12

Number of Students: 204

Area: Rural

Student Population:

Composition: 100% White

Free/Reduced Lunch: 35%

Mobility: 10%

Goal: Student Academic Achievement:
 Reading

Start Date: 1991

Goal Status: Progress not yet formally
 assessed

Practice Clusters: 1.2.2; 1.3.2; 1.3.3;
 1.3.4; 1.4.1; 1.6.1

Index I:

Effective Schooling Research Practice Clusters

These practice clusters are used in each directory entry in the "School Practice Clusters" section. The clusters appear in the publication *Effective Schooling Practices: A Research Synthesis/1990 Update* (NWREL 1990).

Index I: Practice Clusters

1. Classroom Characteristics and Practices

1.1 Planning and Learning Goals

- 1.1.1 Instruction is guided by a preplanned curriculum

1.2 Classroom Organization and Management

- 1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs
- 1.2.2 Classroom learning time is used efficiently
- 1.2.3 There are smooth, efficient classroom routines
- 1.2.4 Standards for classroom behavior are explicit and are consistently and equitably enforced

1.3 Instruction

- 1.3.1 Students are carefully oriented to lessons
- 1.3.2 Instruction is clear and focused
- 1.3.3 Effective questioning techniques are used to build basic and higher-level skills
- 1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress
- 1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

1.4 Teacher-Student Interactions

- 1.4.1 There are high expectations for student learning
- 1.4.2 Incentives and rewards for students are used to promote excellence
- 1.4.3 Personal interactions between teachers and students are positive

1.5 Assessment

- 1.5.1 Learning progress is monitored closely

1.6 Special Students and Programs

- 1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

2. School Characteristics and Practices

2.1 Planning and Learning Goals

- 2.1.1 Everyone emphasizes the importance of learning
- 2.1.2 The curriculum is based on clear goals and objectives

2.2 School Organization and Management

- 2.2.1 Students are grouped to promote effective instruction
- 2.2.2 School time is used for learning
- 2.2.3 Discipline is firm and consistent
- 2.2.4 There are pleasant conditions for teaching and learning

2.3 Leadership and School Improvement

- 2.3.1 Strong leadership guides the instructional program
- 2.3.2 Administrators and teachers continually strive to improve instructional effectiveness
- 2.3.3 Staff engage in ongoing professional development and collegial learning activities

2.4 Administrator-Teacher-Student Interactions

- 2.4.1 There are high expectations for quality instruction
- 2.4.2 Incentives and rewards are used to build strong student and staff motivation

2.5 Assessment

- 2.5.1 Learning progress is monitored closely

2.6 Special Students and Programs

- 2.6.1 Students at risk of school failure are provided programs to help them succeed

2.7 Parent and Community Involvement

- 2.7.1 Parents and community members are invited to become involved

Index II:

Practice Clusters Selected by Schools

During the *Onward to Excellence* process, schools select practice clusters from *Effective Schooling Practices: A Research Synthesis/1990 Update* to use as a basis for their improvement prescriptions. In this index, all schools that have selected practice clusters for preparing their prescriptions are listed. If a school has multiple goals, practice clusters for the first goal are noted as "A," for the second goal "B," etc.

Index II: Practice Clusters Selected by Schools

1.1.1 Instruction is guided by a preplanned curriculum

8, 13, 15, 21, 32, 30, 31, 44, 50, 51, 52, 54, 62, 64A, 64B, 80, 81, 88, 94, 97, 111, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 144, 146, 153, 154, 158, 159, 162, 163, 164, 176, 177, 185, 194, 198, 199, 201, 202, 209

1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs

8, 9, 21, 30, 38, 49, 50, 51, 60, 64A, 64B, 72, 80, 84, 88, 95, 119, 122, 123, 125, 137, 144, 177, 190, 198, 208, 209

1.2.2 Classroom learning time is used efficiently

1, 9, 13, 21, 23, 38, 45, 50, 51, 52, 54, 62, 64A, 64B, 72, 80, 84, 85, 89, 97, 111, 119, 122, 123, 125, 127, 133, 137, 143A, 143B, 143C, 158, 162, 175, 177, 179, 185, 186, 193, 196, 198, 211

1.2.3 There are smooth, efficient classroom routines

1, 9, 13, 21, 38, 50, 51, 52, 54, 64A, 64B, 64C, 78, 80, 84, 89, 97, 101, 111, 119, 122, 123, 125, 127, 137, 150, 158, 159, 162, 175, 176, 177, 179, 185, 191, 198

1.2.4 Standards for classroom behavior are explicit and are consistently and equitably applied

5, 13, 21, 23, 30, 34, 50, 51, 52, 54, 59, 64C, 66, 70, 78, 80, 81, 86, 110, 111, 119, 122, 123, 125, 127, 130, 132, 136, 137, 147, 150, 153, 158, 162, 169, 175, 176, 178, 185, 190, 191, 193, 198, 202, 208

1.3.1 Students are carefully oriented to lessons

4, 13, 21, 26A, 26B, 30, 50, 51, 54, 64A, 64B, 81, 111, 114, 119, 122, 123, 125, 137, 143A, 143B, 143C, 175, 176, 177, 179, 198, 209, 910

1.3.2 Instruction is clear and focused

4, 13, 21, 23, 30, 31, 38, 45, 50, 51, 54, 59, 62, 72, 80, 81, 88, 89, 92, 94, 101, 103, 108, 111, 114, 119, 122, 123, 125, 129, 137, 143A, 143B, 143C, 146, 154, 158, 162, 175, 176, 179, 181, 185, 186, 193, 196, 198, 199, 209, 210, 211

1.3.3 Effective questioning techniques are used to build basic and higher-level skills

12, 13, 21, 23, 25, 30, 38, 50, 51, 74, 81, 84, 111, 119, 122, 123, 125, 129, 137, 146, 175, 176, 209, 211

1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress

13, 15, 21, 22, 23, 30, 38, 50, 51, 64A, 64B, 81, 88, 89, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 146, 158, 159, 162, 175, 176, 185, 188, 198, 199, 202, 211

1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

8, 9, 13, 21, 23, 25, 26A, 26B, 30, 45, 50, 51, 54, 63, 64A, 64B, 81, 88, 89, 92, 101, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 153, 159, 162, 175, 176, 198, 199

1.4.1 There are high expectations for student learning

1, 8, 12, 13, 15, 21, 23, 30, 31, 35, 38, 45, 50, 51, 57, 74, 78, 80, 81, 83, 84, 86, 88, 89, 101, 111, 118, 119, 122, 123, 125, 137, 143A, 143B, 143C, 146, 154, 158, 159, 162, 164, 166, 169, 175, 177, 185, 186, 188, 193, 196, 198, 199, 201, 208, 211

1.4.2 Incentives and rewards for students are used to promote excellence

1, 5, 12, 13, 21, 22, 23, 25, 29, 30, 34, 35, 44, 50, 54, 61, 64A, 64B, 64C, 78, 80, 81, 88, 89, 95, 108, 111, 114, 117, 119, 120, 122, 123, 125, 127, 132, 137, 143A, 143B, 143C, 146, 147, 148, 150, 159, 162, 175, 176, 177, 178, 188, 191, 198, 199, 201, 207, 208

1.4.3 Personal interactions between teachers and students are positive

5, 8, 9, 13, 21, 22, 23, 30, 38, 48, 50, 51, 52, 60, 61, 64C, 70, 81, 84, 88, 89, 95, 97, 110, 111, 117, 119, 122, 123, 125, 126, 127, 130, 136, 137, 143A, 143B, 143C, 147, 150, 152, 158, 162, 164, 169, 175, 177, 179, 185, 190, 193, 199, 206, 208

1.5.1 Learning progress is monitored closely

1, 9, 13, 15, 21, 23, 30, 45, 50, 51, 52, 57, 62, 63, 64A, 64B, 72, 80, 81, 83, 89, 94, 101, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 149, 154, 159, 162, 175, 179, 198, 209

1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

1, 8, 10, 21, 23, 25, 30, 38, 44, 45, 48, 50, 51, 54, 63, 64A, 64B, 64C, 80, 81, 83, 84, 91, 111, 117, 118, 119, 122, 123, 125, 127, 133, 137, 143A, 143B, 143C, 147, 148, 159, 164, 169, 175, 177, 188, 198, 202, 208, 209, 211

2.1.1 Everyone emphasizes the importance of learning

1, 8, 15, 21, 22, 23, 29, 30, 50, 51, 52, 64A, 64B, 64C, 80, 81, 84, 88, 89, 91, 101, 111, 118, 119, 122, 123, 125, 137, 143A, 143B, 143C, 148, 159, 162, 164, 166, 175, 178, 188, 193, 198, 199, 209

2.1.2 The curriculum is based on clear goals and objectives

1, 12, 13, 15, 21, 23, 30, 50, 51, 52, 54, 64A, 64B, 81, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 153, 158, 159, 176, 179, 181, 196, 198, 199, 209

2.2.1 Students are grouped to promote effective instruction

13, 21, 30, 45, 50, 51, 64A, 64B, 64C, 81, 84, 97, 119, 122, 123, 125, 137, 158, 163, 177, 198, 202, 209

2.2.2 School time is used for learning

8, 9, 13, 21, 22, 23, 30, 31, 50, 51, 54, 81, 84, 88, 89, 91, 108, 111, 118, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 147, 158, 162, 163, 164, 175, 176, 177, 179, 186, 188, 193, 196, 198, 209

2.2.3 Discipline is firm and consistent

1, 5, 8, 13, 21, 22, 23, 29, 30, 34, 51, 52, 54, 64C, 67, 78, 79, 80, 81, 86, 91, 101, 105, 110, 111, 119, 122, 123, 125, 127, 130, 133, 136, 137, 143A, 143B, 143C, 147, 149, 150, 152, 153, 158, 159, 162, 164, 169, 178, 190, 191, 198, 202, 208, 209, 210

2.2.4 There are pleasant conditions for teaching and learning

8, 13, 21, 22, 23, 30, 50, 51, 54, 64C, 78, 79, 81, 88, 111, 119, 122, 123, 125, 130, 137, 143A, 143B, 143C, 148, 158, 162, 163, 164, 169, 176, 198, 207, 208, 209, 210

2.3.1 Strong leadership guides the instructional program

8, 13, 21, 22, 30, 50, 51, 52, 54, 78, 81, 86, 88, 111, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 148, 158, 159, 162, 164, 166, 175, 176, 177, 179, 198, 209

2.3.2 Administrators and teachers continually strive to improve instructional effectiveness

1, 13, 21, 22, 23, 50, 51, 52, 54, 64A, 64B, 74, 81, 88, 89, 91, 97, 101, 108, 111, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 144, 148, 162, 163, 164, 166, 175, 176, 179, 198, 201, 202, 209

2.3.3 Staff engage in ongoing professional development and collegial learning activities

12, 13, 21, 30, 50, 51, 54, 74, 76, 77, 80, 81, 84, 88, 89, 91, 92, 111, 119, 122, 123, 125, 126, 133, 137, 143A, 143B, 143C, 159, 176, 185, 198, 199, 201, 210

2.4.1 There are high expectations for quality instruction

8, 12, 13, 21, 23, 30, 50, 51, 54, 78, 80, 81, 88, 89, 91, 92, 108,
111, 114, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 158,
159, 162, 163, 166, 169, 175, 176, 198, 199, 201

2.4.2 Incentives and rewards are used to build strong student and staff motivation

1, 5, 8, 12, 13, 21, 22, 23, 25, 30, 35, 44, 50, 52, 54, 61, 64C,
77, 78, 79, 80, 81, 88, 89, 95, 101, 117, 119, 120, 122, 123, 125,
126, 129, 130, 137, 143A, 143B, 143C, 144, 147, 148, 150, 159,
162, 176, 178, 188, 190, 191, 194, 198, 201, 202, 207, 208

2.5.1 Learning progress is monitored closely

13, 15, 21, 23, 30, 35, 49, 50, 51, 52, 54, 76, 78, 81, 84, 85, 89,
97, 101, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 144,
159, 175, 179, 196, 198, 202, 209, 210

2.6.1 Students at risk of school failure are provided programs to help them succeed

1, 8, 15, 21, 23, 25, 30, 44, 48, 50, 51, 54, 60, 64C, 72, 81, 88,
97, 110, 111, 117, 119, 122, 123, 125, 137, 143A, 143B, 143C,
144, 147, 158, 159, 163, 164, 169, 176, 177, 188, 198, 201, 202,
209, 210

2.7.1 Parents and community members are invited to become involved

1, 13, 21, 22, 23, 26A, 26B, 30, 35, 38, 44, 50, 51, 52, 54, 61,
76, 77, 78, 80, 81, 86, 88, 91, 97, 101, 103, 111, 117, 119, 120,
122, 123, 125, 130, 137, 143A, 143B, 143C, 144, 147, 148, 149,
150, 152, 159, 164, 166, 176, 181, 186, 188, 194, 196, 198, 199,
207, 209, 210

Index III:

Goal and Content Areas Selected by Schools

Schools are listed in three goal areas: student academic achievement, student behavior and student attitude. Within these goal areas, schools are listed alphabetically according to the specific content area selected in each goal area.

INDEX III: GOAL AND CONTENT AREAS SELECTED BY SCHOOLS

STUDENT ACADEMIC ACHIEVEMENT GOALS

91

READING

Elementary Schools

8. Bratt Elementary School	John Dell Hucabee (Mrs.)	904/327-6137	5721 North Highway 99	Century	FL	32535
10. Brentwood Elementary School	Gwen Talbot	904/444-2730	4820 North Palafax Street	Pensacola	FL	32505
13. Caledonia Elementary School	Roger Hill	601/356 4936	111 Confederate Drive	Caledonia	MS	39740
16. Central Elementary School	Howard McKire	813/983-4155	1000 South Deane Duff Avenue	Clewiston	FL	33440
19. Churchill Elementary School	Stuart Nelson	307/771-2410	510 West 29th Street	Cheyenne	WY	82001
21. Coleman Elementary School	Donnie Goss	601/328-4337	723 22nd Street South	Columbus	MS	39701
23. Curbullido School	Norma Tabayoyong	671/472-8901	PO Box ED	Agana	GU	96910
25. Demonstration Elementary School	Alma Turner	601/329-7358	W-Box 1517	Columbus	MS	39701
28. Eastside Elementary School	C. Gordon Swaggerty Jr.	813/983-6113	201 West Arroyo Avenue	Clewiston	FL	33440
33. Fawcett Elementary School	Kim Johnson	206/596-2064	126 East 60th Street	Tacoma	WA	98404
35. Fort Davis Elementary School	Mary Hoffman		Panama Region	APO Miami	FL	34002
39. Garfield Elementary School	Darrel Burbank	208/338-3445	1914 Broadway	Boise	ID	83706
44. Hallmark Elementary School	J. P. McLaughlin	904/444-2755	115 South E Street	Pensacola	FL	32501
50. Huglies Elementary School	Marshall Wicks	601/328-5006	1820 23rd Street North	Columbus	MS	39701
54. Jim Allen Elementary School	Hubert Willford	904/968-9671	1051 Highway 95A North	Cantonment	FL	32533
57. Lewis & Clark Elementary School	Mary Ann Cosgrove	406/791-2208	3800 1st Avenue South	Great Falls	MT	59403
58. Lincoln Park Elementary School	Deborah Malishan	904/494-5620	7600 Kershaw Street	Pensacola	FL	32534
60. Lister Elementary School	Sharon Krause	206/596-2066	2106 East 44th	Tacoma	WA	98328
62. Loy Elementary School	Les Duncan	406/791-2243	501 57th Street North	Great Falls	MT	59400
64. Marion Park School	Sherry Morgan	601/484-4977	2815 25th Street	Meridian	MS	39305
71. Molalla Primary School	Ray Halter	503/829-4333	PO Box 206	Molalla	OR	97038
72. Molino Elementary School	Helen Adams	904/587-5265	6450 Highway 95 A N	Cantonment	FL	32514
76. Myrtle Grove Elementary School	Sandra Edwards	904/455-3533	6115 Lillian Highway	Pensacola	FL	32506
77. Navy Point Elementary School	Sally Spieak	904/453-7415	1321 Patton Drive	Pensacola	FL	32507
82. Oak Grove Elementary School	Emily Clemens	503/362-3345	2700 Oak Grove Road	Rickreall	OR	97371
83. Oakridge Elementary School	Michael Lambert	503/782-3226	48119 West 1st Street	Oakridge	OR	97463
92. Riveria Elementary School	Meg Valentine	503/963-1945	2607 2nd Street	La Grande	OR	97850
94. Rogers Elementary School	Lei Lani Jackson	206/596-1380	1301 East 34th Street	Tacoma	WA	98404
97. Sam Case Elementary School	Ron Corbell	503/265-8598	459 NE 12th Street	Newport	OR	97365
98. San Vicente Elementary School	Ana Larson	670/322-9812	PO Box 1370 CK	Saipan	MP	96950
101. Semmes Elementary School	Otha Leverette	904/444-2781	1250 East Texar	Pensacola	FL	32502
108. Sunnyside Elementary School	Mike Schwinden	406/791-2262	1800 19th Street South	Great Falls	MT	59405
114. Washington-Hoyt Elementary School	Sandra Roszman	206/752-8916	3701 North 26th Street	Tacoma	WA	98407
119. West Lowndes Elementary School	Fred Young	601/328-7772	1000 Gilmer Wilburn Road	Columbus	MS	39701
125. Willow Elementary School	Vernon Yoshioka	503/963-1950	1305 Willow Street	La Grande	OR	97850

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STUDENT ACADEMIC ACHIEVEMENT GOALS

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Middle/Junior High Schools

134. Clewiston Middle School	John Sullivan	813/983-9134	601 West Osceola	Clewiston	FL	33440
146. Mead Junior High School	Keith Carmichael	303/535-4447	2738 Weld County Road 34	Mead	CO	80542
148. Pitti Middle School	Rosita Osborn	671/472-8901	PO Box ED	Agana	GU	96910
154. Workman Middle School	Jan Williamson	904/494-5665	5299 Lanier Drive	Pensacola	FL	32503

Multi-Level Schools

196. Gervais Elementary School	David Nuss	503/792-3624	PO Box 176	Gervais	OR	97026
200. Lelu Elementary School	John Edwin	691/729-6872	PO Box ED	Tofol, Kosrae	FM	96944
209. Utwe Elementary School	Albert Tillas	691/729-6872	PO Box ED	Tofol, Kosrae	FM	96944
211. White City Schools	Mary Lawrenz	913/349-2211	PO Box 8	White City	KS	66872

MATH

Elementary Schools

2. Bay Elementary School	Jane Campbell	904/231-4215	Route 2, Box 3310	Santa Rosa Beach	FL	32459
12. Cairo Elementary School	Chad Russon	503/889-5745	531 Highway 20/26	Olatario	OR	97914
22. Country Oaks Elementary School	Michael Gasz	813/675-3303	2052 NW Eucalyptus Blvd.	LaBelle	FL	33935
26. Diablo Elementary School	Rebecca Sharp		DoDDSPanama; Unit 0925	APO	AA	34002
38. Garfield Elementary School	Beverly Flaten	406/255-3843	3212 First Avenue South	Billings	MT	59101
45. Happy Corner Elementary School	Stephen Hood	913/827-8891	1757 North Halstead Road	Salina	KS	67401
51. Hygiene Elementary	Wayne Stone	303/776-0855	11968 North 75th Street	Hygiene	CO	80533
63. Malad Elementary School	Dottie Evanson	208/766-2255	250 West 4th North Street	Malad	ID	83252
85. Pensacola Beach Elementary School	Linda Longacre	904/992-5346	900 Via De Luna Drive	Gulf Breeze	FL	32561
99. Scenic Heights Elementary School	Clarence Ladner	904/494-5635	3801 Cherry Laurel Lane	Pensacola	FL	32504
111. Thatcher Elementary School	Greg Lowe	208/427-6346	6007 East Thatcher Road	Thatcher	ID	83283
118. West Grade School	Diana Dominguez	503/449-3305	405 North Sherman; PO Box 219	Stanfield	OR	97875

WRITING

Elementary Schools

3. Bellview Elementary School	Grace Roden	904/944-0100	4425 Bellview Avenue	Pensacola	FL	32526
15. Centennial Elementary School	Larry Armbrust	503/394-3265	38875 NW First Avenue	Scio	OR	97374
53. Jefferson Elementary School	Phil Meager	503/776-8845	333 Holmes Avenue	Medford	OR	97501

STUDENT ACADEMIC ACHIEVEMENT GOALS

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High Schools

156. Caledonia High School	Orman Bridges	601/356-4988	111 Confederate Drive	Caledonia	MS	39740
158. Capitol High School	Ron Arnold	208/322-3875	8055 Goddard	Boise	ID	83704
185. Troy High School	Jim More	406/295-4520	PO Box 0	Troy	MT	59935

Multi-Level Schools

199. Lacombe Elementary School	Eldon Wortman	503/258-6489	34110 East Lacombe Road	Lebanon	OR	97355
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CRITICAL THINKING

Elementary Schools

74. Mont Downing Elementary School	Daryl R. Ashpole	206/596-2253	2502 North Orchard	Tacoma	WA	98406
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High Schools

162. Columbus East High School	T. Scott Murrah	601/328-2082	820 Browder Street	Columbus	MS	39702
166. Glencoe High School	Joe Rodriguez	503/640-8971	2700 NW Glencoe Road	Hillsboro	OR	97124
175. McKellar Vocational Center	William Self	501/327-0290	810 Browder	Columbus	MS	39702

OTHER

Elementary Schools

4. Beulah Elementary School Language Arts	Suzanne Angstadt	904/944-0550	6201 Helms Road	Pensacola	FL	32506
9. Bredablik Elementary School Language Arts	Marylou Murphy	206/770-8802	25142 Waghorn Road NW	Poulsbo	WA	98370
30. Edgewater Elementary School Language Development	Virginia Abercrombie	904/455-4567	100 Boeing Street	Pensacola	FL	32507
31. Ellis Elementary School Listening Skills	Roger Wheeler	208/237-4742	11888 North Whitaker Road	Chubbuck	ID	83202
49. Holm Elementary School Language Arts	Mary Stanley	904/494-5610	6101 Lanier Drive	Pensacola	FL	32504

STUDENT ACADEMIC ACHIEVEMENT GOALS

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84. Oakwood Elementary School Whole Language	Jerry T. Waddoups	208/852-2233	525 South 4th East	Preston	ID	83263
89. Pioneer Elementary School Spelling	Jim Skeesuck	503/262-3902	Route 2	Ontario	OR	97914
103. Skyline Elementary School Language	Skip Gillis	206/596-2270	2301 North Mildrid Street	Tacoma	WA	98406
122. Whittier Elementary School Language Arts	Charles Fuller	406/791-2306	305 8th Street North	Great Falls	MT	59403

Middle/Junior High Schools

129. Brownsville Middle School Improve CAT Scores	Thomas Frazier	904/432-1438	1800 North Kirk Street	Pensacola	FL	32505
137. Gault Middle School All Areas	Michael Williams	206/596-1405	1115 East Division Lane	Tacoma	WA	98404
140. Hunt Middle School GPA in All Areas	Bob Lang	206/596-2335	6501 South 10th Street	Tacoma	WA	98465
143. Kate Griffin Junior High School Improve SAT Scores	Martha Walker	601/483-5221	2814 Davis Street	Meridian	MS	39301
144. Kingston Junior High School Relevant Curriculum	Steve Richards	206/297-7070	9000 NE West Kingston Road	Kingston	WA	98346
149. Scio Middle School Communication	Becky Hixson	503/394-3276	38875 NW First Avenue	Scio	OR	97374
152. Warrington Middle School CAT Scores	Richard Messmer	904/453-7440	450 South Old Corry Road	Pensacola	FL	32507
153. West Lowndes Middle School Improve SAT Scores	Millon Fields	601/327-3635	1380 Motley Road	Columbus	MS	39701

High Schools

181. Stanfield High School Language Arts	Ivan Ritchie	503/449-3851	1100 North Main	Stanfield	OR	97875
186. Walton Senior High School Student Listening Skills	Cindy Jeselnik	904/892-7224	Route 8, Box 590	DeFuniak Springs	FL	32433

Multi-Level Schools

193. Ernest Ward High School Not listed	Jim May	904/327-4283	215 West Garden Street	Pensacola	FL	32506
194. Escambia Westgate Special Ed. Center Community-Based Instruction	Tom Harrell	904/494-5700	10050 Ashton Bros. Mahan Drive	Pensacola	FL	32534

STUDENT ACADEMIC ACHIEVEMENT GOALS

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195. Freeport High School Academic Performance	Vickie Schofield	904/835-4222	Kylea Laird Drive	Freeport	FL	32439
198. Hope School All Curriculum Areas	Nettie Barnes	904/482-9616	2031 Hope School Drive	Marianna	FL	32446
202. Lowndes County Vocational Complex Vocational Achievement	Don Harding	601/327-7115	664 South Frontage Road	Columbus	MS	39701

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STUDENT BEHAVIOR GOALS

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ATTENDANCE**High Schools**

159. Century High School	Richard Erwin	904/256-3501	700 East Hecker Road	Century	FL	32535
161. Clewiston High School	Kurt Squitier	813/983-6165	1501 South Francisco Street	Clewiston	FL	33440

DISCIPLINE REFERRALS**Elementary Schools**

5. Bitterroot Elementary School	Billie Strissel	406/255-3825	1801 Bench Blvd.	Billings	MT	59105
34. Ferry Pass Elementary School	Ruth Gordon	904/476-3828	8310 North Davis Highway	Pensacola	FL	32514
65. Maude Saunders Elementary School	Hazel Collinsworth	904/892-3581	Route 8, Box 595	DeFuniak Springs	FL	32433
78. New Hope Elementary School	Sammy Townsend	601/327-3801	199 Enlow Drive	Columbus	MS	39702
80. North Douglas Elementary School	Dorothy Keachi	503/836-2213	PO Box 338	Drain	OR	97435
86. Philomath Elementary School	Rod Harvey	503/929-3253	PO Box 71	Philomath	OR	97370
105. Solomon Elementary School	Stan Razak	913/655-2521	PO Box 325	Solomon	KS	67480
106. Spencer Bibbs Elementary School	Malachi Williams	904/444-2427	2005 North 6th Avenue	Pensacola	FL	32503
110. Swegle Elementary School	Michele Beal-Evans	503/399-3191	4485 Market Street NE	Salem	OR	97301

Middle/Junior High Schools

127. Brentwood Middle School	Mary Helen Fryman	904/434-5640	201 East Hancock Lane	Pensacola	FL	32501
136. Ferry Pass Middle School	Bill Fillingim	904/494-5650	2355 Yancey Avenue	Pensacola	FL	32514
147. Molalla Grade School	Julie Clark	503/829-6133	PO Box 225	Molalla	OR	97038
150. Waldport Middle School	Beau Horn	503/563-3235	PO Box 839	Waldport	OR	97394

High Schools

164. Escambia High School	Larry Huntley	904/453-3221	1310 North 65th Avenue	Pensacola	FL	32529
178. Pine Forest High School	Robin Lague	904/944-1121	1300 Longleaf Drive	Pensacola	FL	32526

Multi-Level Schools

191. Corbett High School	Jim Kuhlmann	503/695-3600	35800 East Crown Point Highway	Corbett	OR	97019
206. Sidney Nelson Middle High School	Michelle Kaczynski	904/968-1255	648 Muscogee Road	Cantonment	FL	32533

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STUDENT BEHAVIOR GOALS

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RESPONSIBLE LEARNER

Middle/Junior High Schools

132. Chapman Middle School	John Sanborn	913/922-655	622 North Marshal	Chapman	KS	67431
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High Schools

179. Quivira Heights High School	Lloyd Holmes	316/562-3597	500 South Main; RR#1	Bushton	KS	67427
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Multi-Level Schools

201. Lost River High School	William Willey	503/798-5666	23330 Highway 50	Merrill	OR	97C33
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OTHER

Elementary Schools

52. Independence Elementary School	Laticia Antonson	503/838-1322	150 South 4th Street	Independence	OR	97351
67. McCarver Elementary School	Dorothy Dedrick	206/596-1390	2111 South J Street	Tacoma	WA	98405
81. Nyssa Elementary School	Dan Weeks	503/372-3313	1 North 7th Street	Nyssa	OR	97913
116. West DeFuniak Elementary School	David Drake	904/892-2713	1900 West Lincoln Avenue	DeFuniak Springs	FL	32433

STUDENT ATTITUDE GOALS

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SELF AS LEARNER**Elementary Schools**

48. Herington Elementary School	Lawrence Killer	913/258-3234	201 East Hawley	Herington	KS	67449
61. Longleaf Elementary School	Ernest Thorne	904/944-0043	2600 Longleaf Drive	Pensacola	FL	32526

High Schools

160. Chapman High School

Dick Hall	913/922-6561	400 West 4th Street	Chapman	KS	67431
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Multi-Level Schools

190. Bennington Elementary School	Bill Becker	913/488-3323	223 North Putnam Street	Bennington	KS	67422
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SCHOOL AS PLACE TO LEARN**Elementary Schools**

1. Allie Yniestra Elementary School	Janice Monks	904/444-2795	2315 West Jackson Street	Pensacola	FL	32526
58. Lincoln Elementary School	Dean Collins	913/524-4487	302 South 4th	Lincoln	KS	67455
70. Molalla Grade School	Jim Swan	503/829-6133	PO Box 225	Molalla	OR	97038
79. North Albany Elementary School	Diane Sievers	503/967-4588	815 NW Thornton Lake Drive	Albany	OR	97321

Middle/Junior High Schools

141. J. W. Poynter Junior High School	Ken Wellman	503/640-4604	645 NE Lincoln Street	Hillsboro	OR	97124
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Multi-Level Schools

188. Alternative High School	Gary White	913/826-4680	2640 Scanlon	Salina	KS	67401
207. Solomon Junior/Senior High School	Steve Wolf	913/655-2551	400 North Walnut	Solomon	KS	67480

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STUDENT ATTITUDE GOALS

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OTHER

Elementary Schools

29. Edahow Elementary School Playground Behavior	Helen Whitmore	208/233-1844	2020 Pocatello Creek Road	Pocatello	ID	83201
95. Roosevelt Elementary School Student Self-Concept	Donald Kvamme	206/596-1410	3550 East Roosevelt Avenue	Tacoma	WA	98404
117. West End/Harris Elementary School At-Risk Students	Lavon Fluker-Reed	601/482-7171	3930 14th Street	Meridian	MS	39301
120. West Pensacola Elementary School Reading Attitude	Lynwood Kent	904/455-0111	801 North 49th Avenue	Pensacola	FL	32506

Middle/Junior High Schools

126. Bellview Middle School Attitude Toward School Work	Eugene Pettis		6201 Mobile Highway	Pensacola	FL	32514
130. Castlerock Middle School Respect	Peggy Parker	406/255-3710	1441 Governors Blvd.	Billings	MT	59105
133. Chief Joseph Middle School Advisory Program	Anne K. Olson	406/585-1610	309 North 11th Avenue	Bozeman	MT	59715

High Schools

169. Kamloops Senior Secondary School Respect Teachers	Keith Meakins	604/374-1405	821 Monroe Street	Kamloops	BC	V2C 3E9
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Multi-Level Schools

203. Paxton School Not listed	Virginia Pridgen	904/834-2111	PO Box 1168	Paxton	FL	32538
208. Tescott Elementary School Self-Image	Martin Helmer	913/283-4774	305 North Minnesota Street	Tescott	KS	67484

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